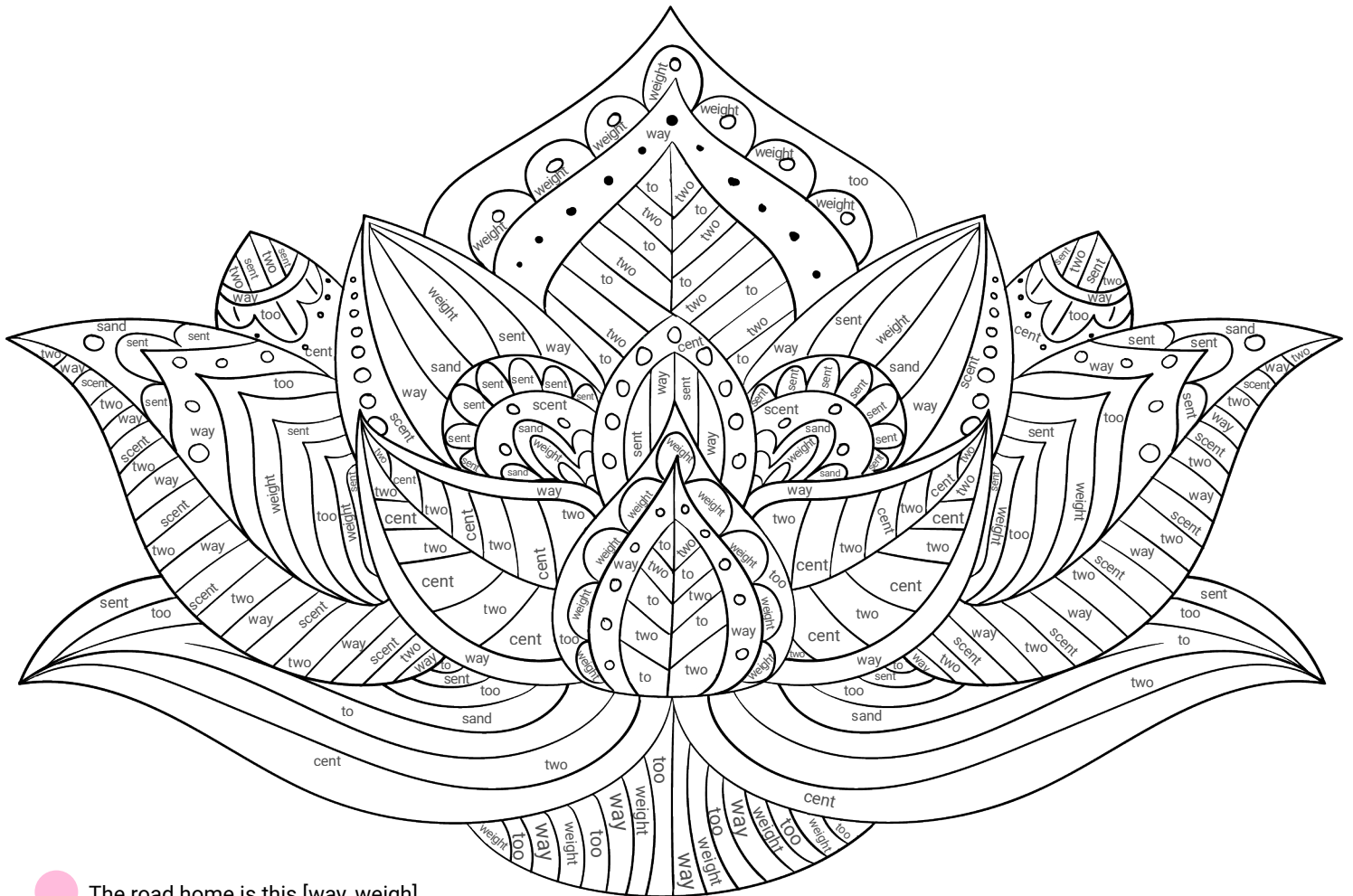











The color of homophones

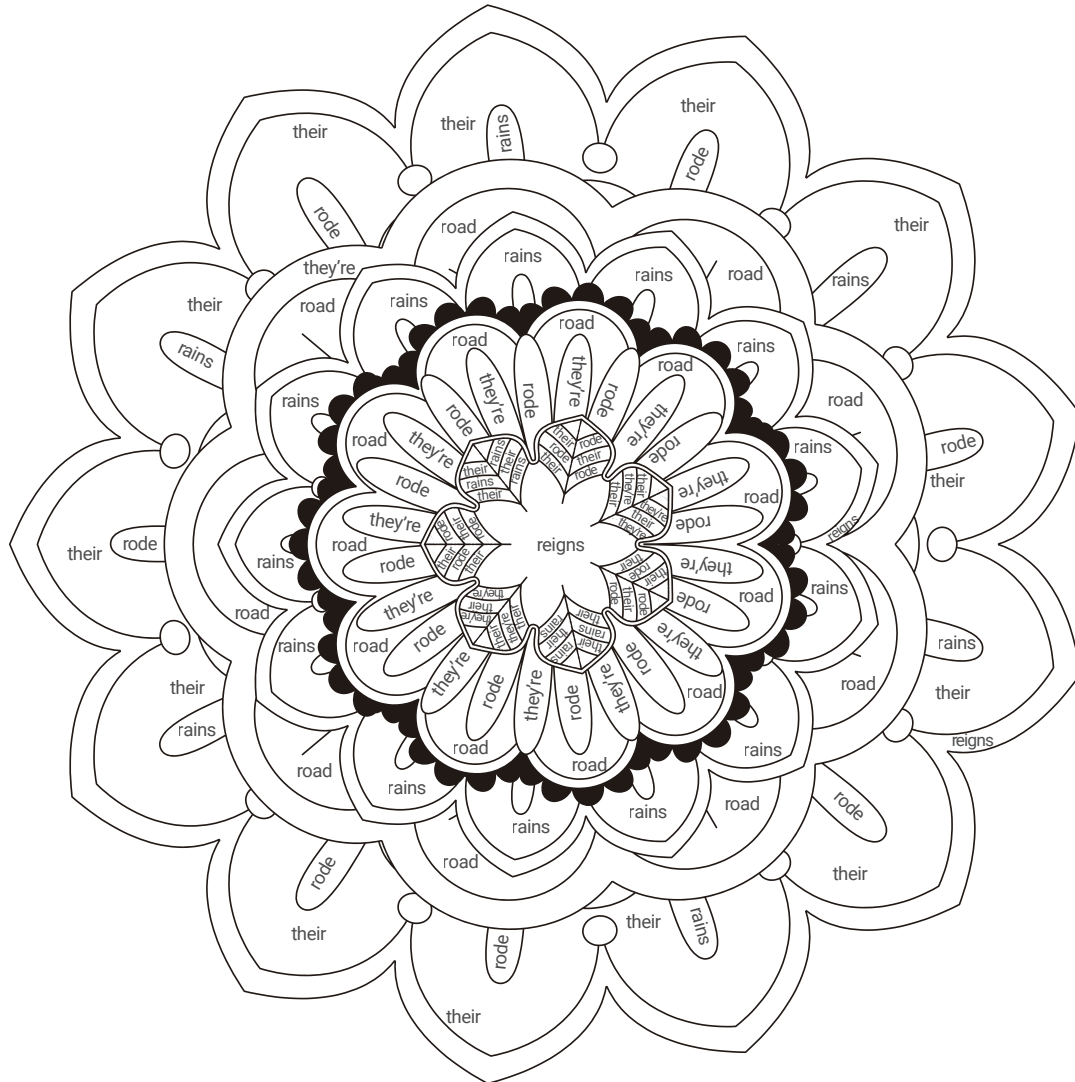
Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.









-  The road home is this [way, weigh].
-  When baking, it's best to [way, weigh] the ingredients.
-  I got a new bike, so my sister wanted one [to, too, two].
-  Gorillas love [to, too, two] laugh just like humans.
-  There were [to, too, two] cheetahs in the tree.
-  I saved every [[cent, scent, sent, sand]] of my allowance.
-  Each flower has its own unique [[cent, scent, sent, sand]].
-  Maria and Liam [cent, scent, sent, sand] a letter to their friends in Australia.
-  On the beach, the [cent, scent, sent, sand] is really hot!

The color of homophones

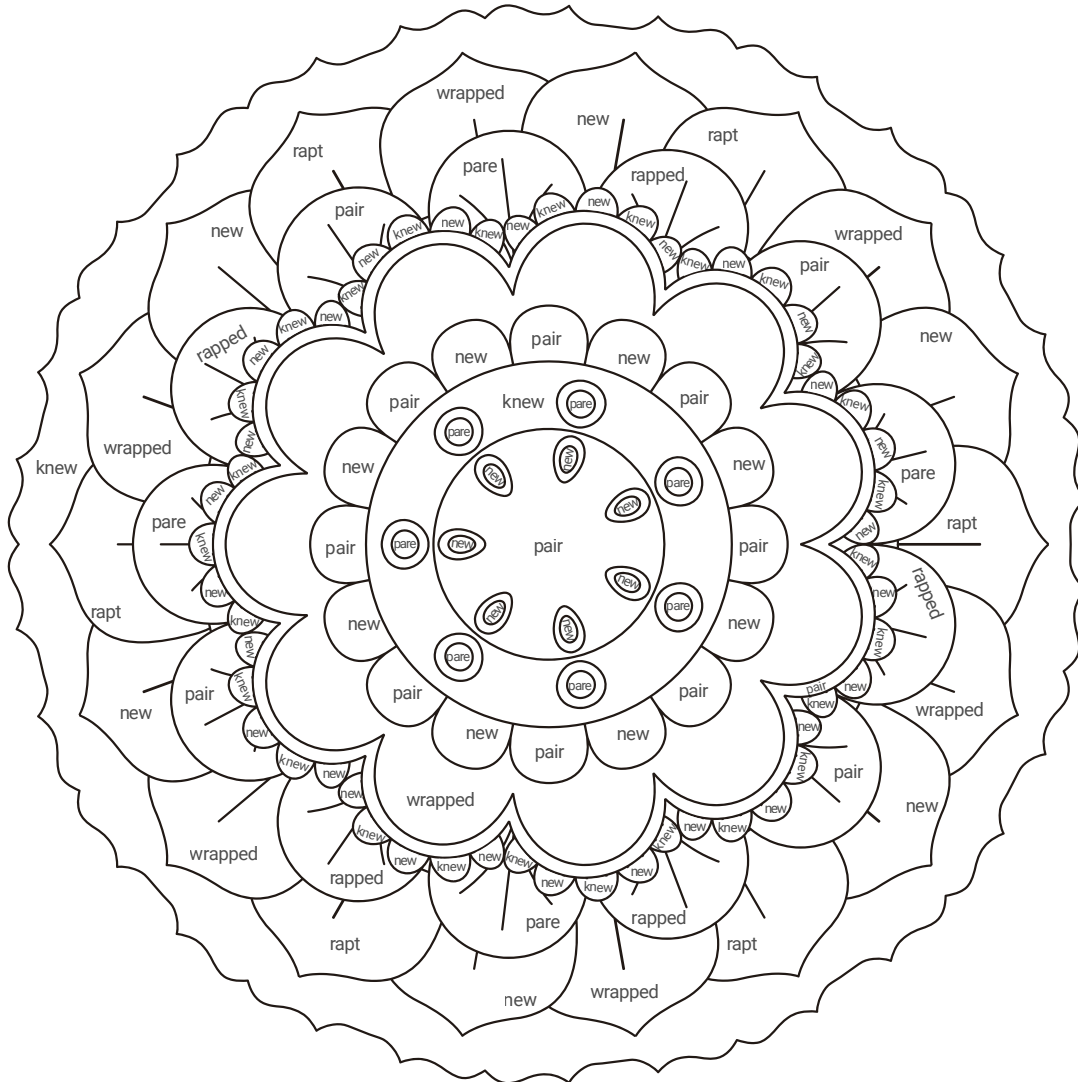
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-  I see a fork in the [rode, road, rowed].
-  The farmer [rode, road, rowed] into town on a donkey.
-  The king [reigns, reins, rains] over his kingdom.
-  I love when it [reigns, reins, rains] after a hot summer day.
-  When [their, there, they're] not eating eucalyptus leaves, koalas love to sleep.
-  Baby elephants stick close to [their, there, they're] mothers.

The color of homophones

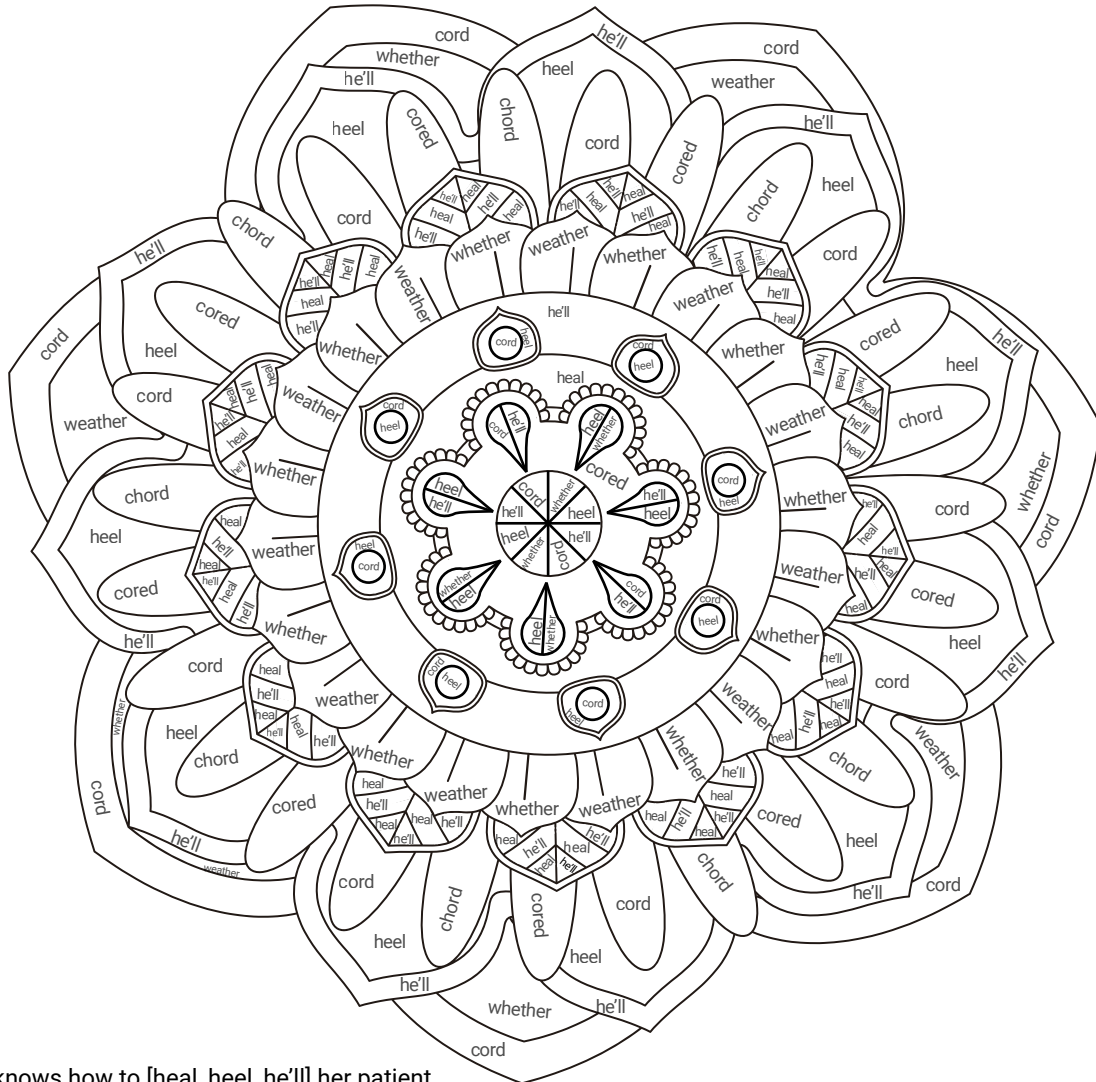
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- The old man [rapped, rapt, wrapped] the door with his cane.
- I [rapped, rapt, wrapped] a present for my sister's birthday.
- When they heard the music, the children were [rapped, rapt, wrapped].
- Those two are quite the [pair, pare, pear].
- Can you help me [pair, pare, pear] these oranges?
- I always [knew, new] you were my soulmate.
- There's a [knew, new] student in my class.

The color of homophones

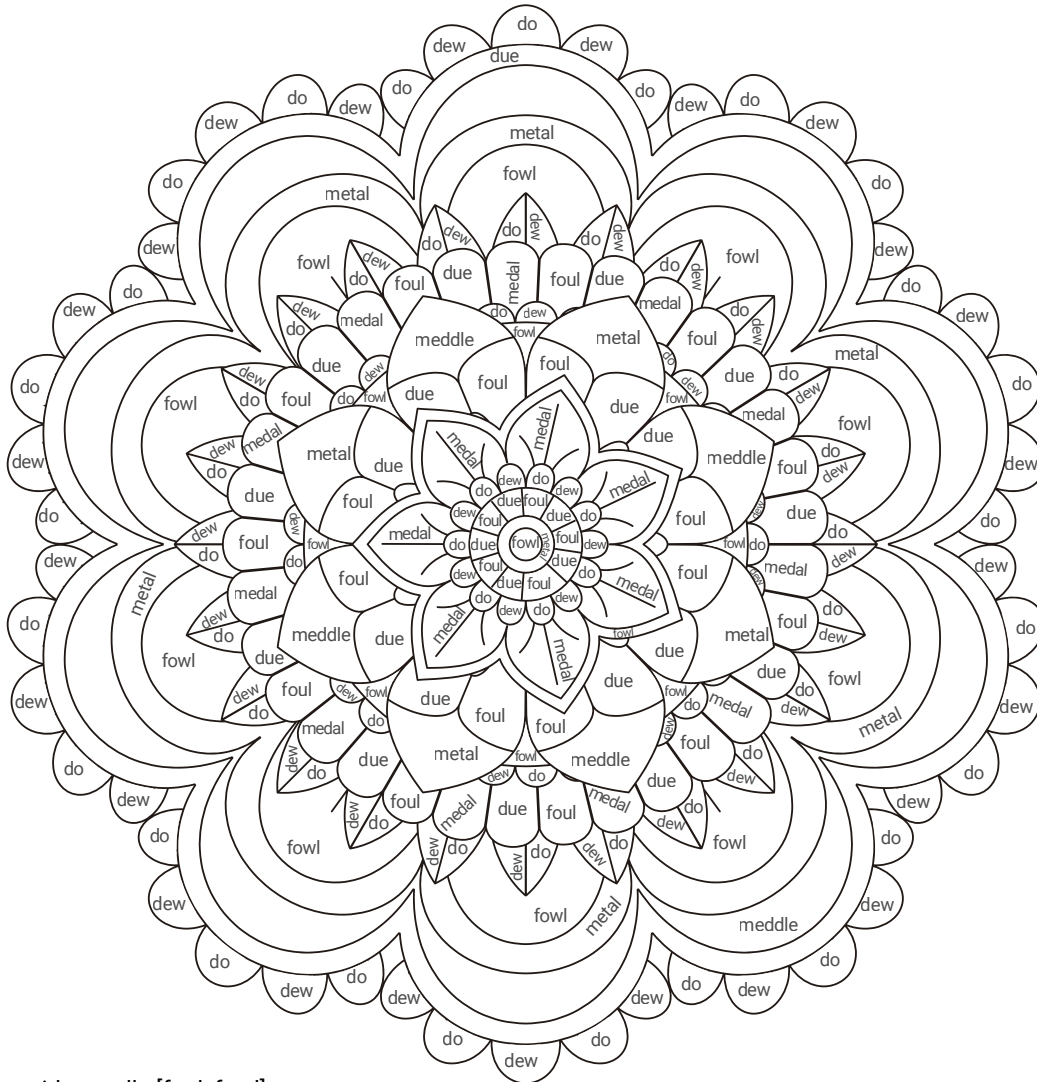
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-  Dr. Kim knows how to [heal, heel, he'll] her patient.
-  The [whether, weather] today is warm and sunny.
-  Grandma wanted to make a pie, so we [chord, cord, cored] some apples.
-  Can you play the first [chord, cord, cored] of my favourite song?
-  In anatomy class, Jamal learned about the spinal [chord, cord, cored].
-  Lina doesn't know [whether, weather] she should study botany or nursing.
-  Look, there's a hole in the [heal, heel, he'll] of my shoe.
-  The florist left for the day, but [heal, heel, he'll] be back tomorrow.

The color of homophones

Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



-  The skunk outside smells [foul, fowl].
-  In the morning, the grass is wet with [dew, do, due].
-  Chickens, ducks, and geese are all types of [fowl, fowl].
-  Can you help me [dew, do, due] my homework?
-  The student's essay is [dew, do, due] on Monday.
-  My neighbour likes to [metal, meddle, medal] in other people's business.
-  The gymnast won an Olympic [metal, meddle, medal].
-  Steel is a stronger [metal, meddle, medal] than iron.

The color of homophones

You can also make your very own mandala! Use the template below for inspiration and read the instructions in our article.

