

Apprivoiser la lecture, un son à la fois

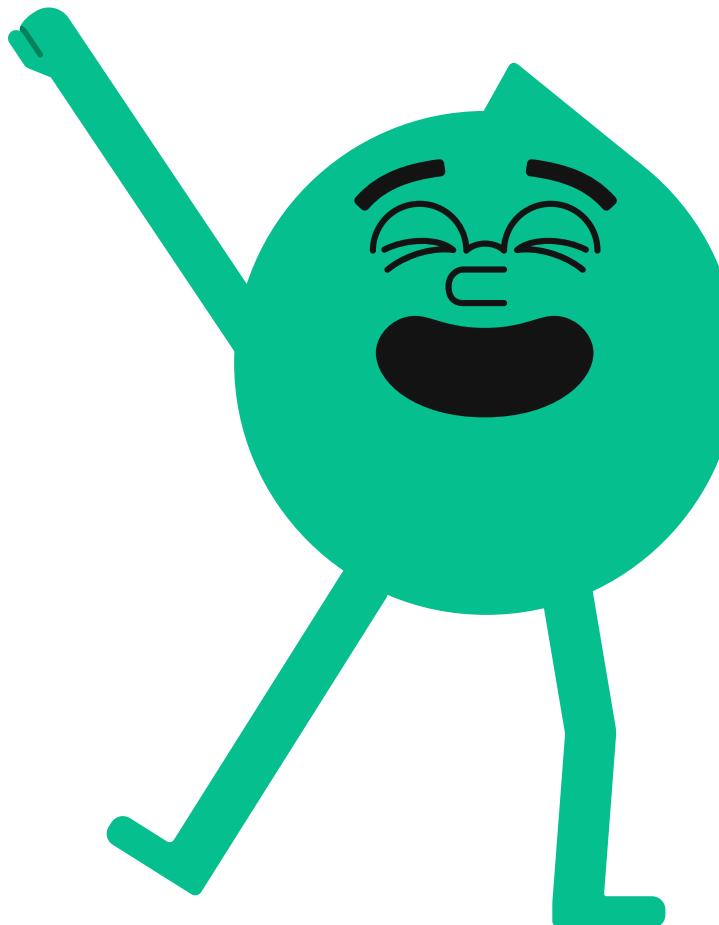
Savoir reconnaître les sons, c'est aussi apprivoiser lentement la lecture.

Pour permettre à vos élèves d'y plonger tout doucement, voici un petit jeu sympathique.

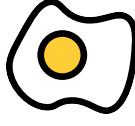
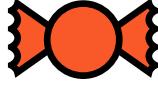
Instructions :

1. Imprimer les feuilles et découper les cartons.
2. Fixer un objectif réaliste
(ex. : obtenir 3 bonnes réponses ou plus);
3. Poser des questions inspirées
de nos suggestions ou de votre cru.
4. Saurais-tu me donner les lettres qui forment
le son _____ ?

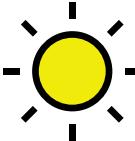
WOW



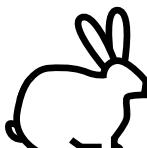
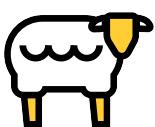
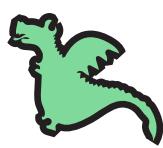
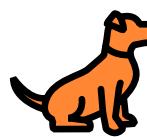
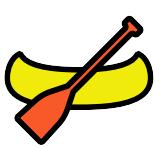
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[i] Citron	[é] Caméléon	[è] Baleine
		
[d] Dame	[g] Bague	[f] Fleur
		
[a] Ananas	[o] Eau	[ou] Loupe
		
[u] Tutu	[eu] Oeufs	[in] Patin
		
[en] Dent	[on] Bonbon	[un] Jungle

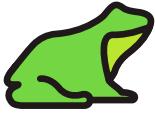
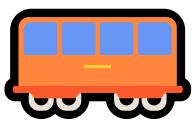
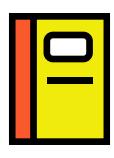
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[p] Père Noël	[t] Thé	[k] Cactus
		
[b] Bouclier	[d] Addition	[g] Garçon
		
[f] Fille	[s] Souliers	[v] Rêve
		
[z] Trésor	[l] Soleil	[m] Magicien
		
[n] Couronne	[i] Île	[é] Aimer

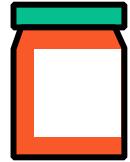
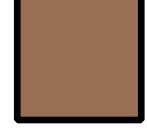
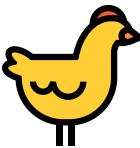
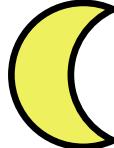
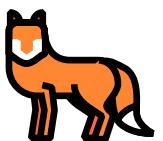
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 [è] Abeille	 [a] Lapin	 [o] Drôle
 [ou] Mouton	 [u] Lunettes	 [eu] Feu
 [in] Singe	 [en] Danse	 [on] Dragon
 [m] Masque	 [p] Japper	 [t] Triste
 [k] Kayak	 [b] Bateau	 [d] Ordinateur

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[g] Grenouille	[f] Girafe	[s] Ski
		
[v] Wagon	[z] Maison	[l] Livre
		
[m] Marteau	[n] Sonner	[i] Pyramide
		
[é] Météorite	[è] Fête	[a] Bas
		
[o] Fromage	[ou] Roue	[u] Nénuphar

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[eu] Bleu	[in] Pain	[en] Temps
		
[on] Confiture	[un] Brun	[p] Pont
		
[k] Coq	[b] Ballon	[s] Serpent
		
[v] Vache	[l] Lune	[m] Musique
		
[n] Renard	[z] Poison	[t] Hôpital