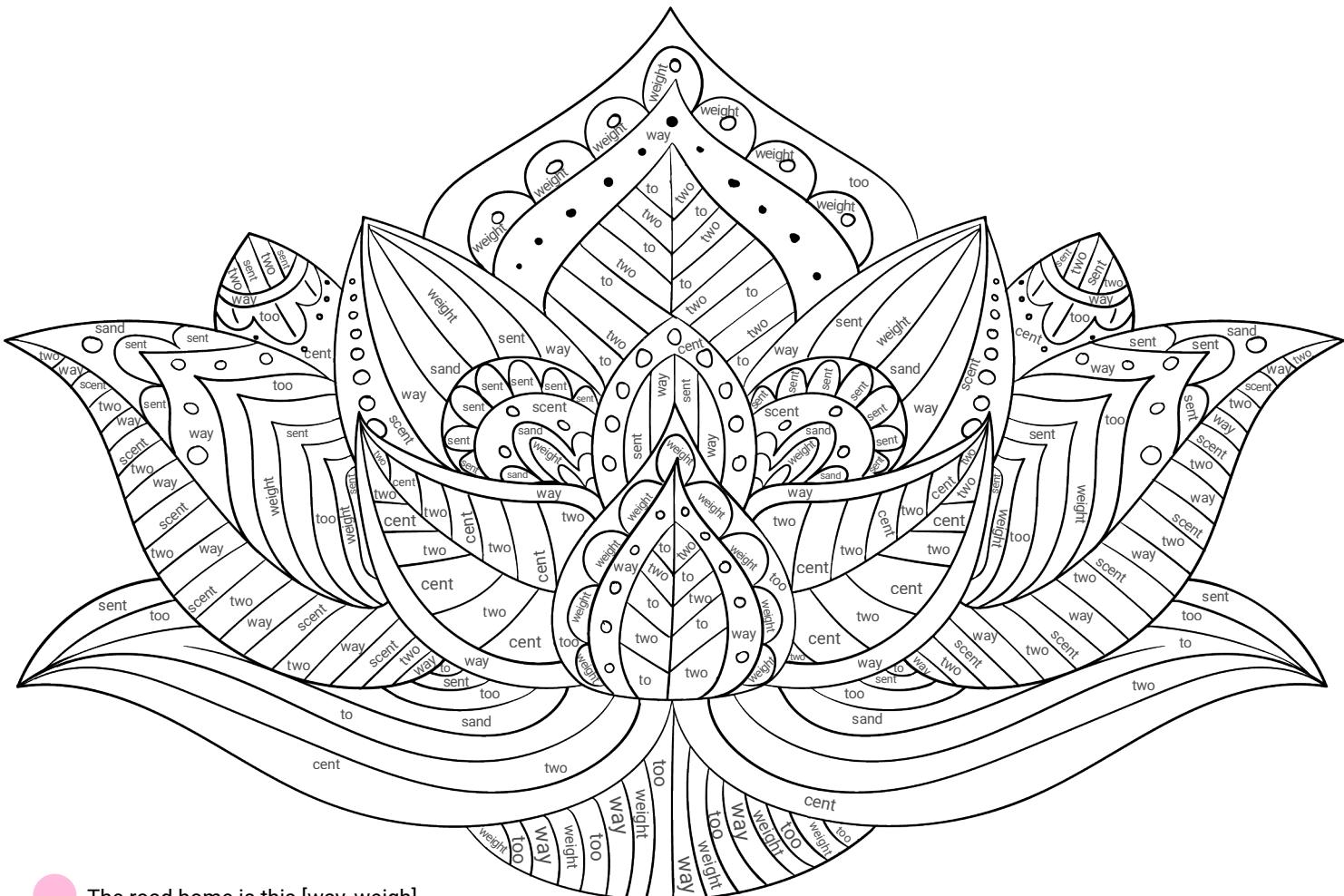


The Colour of Homophones

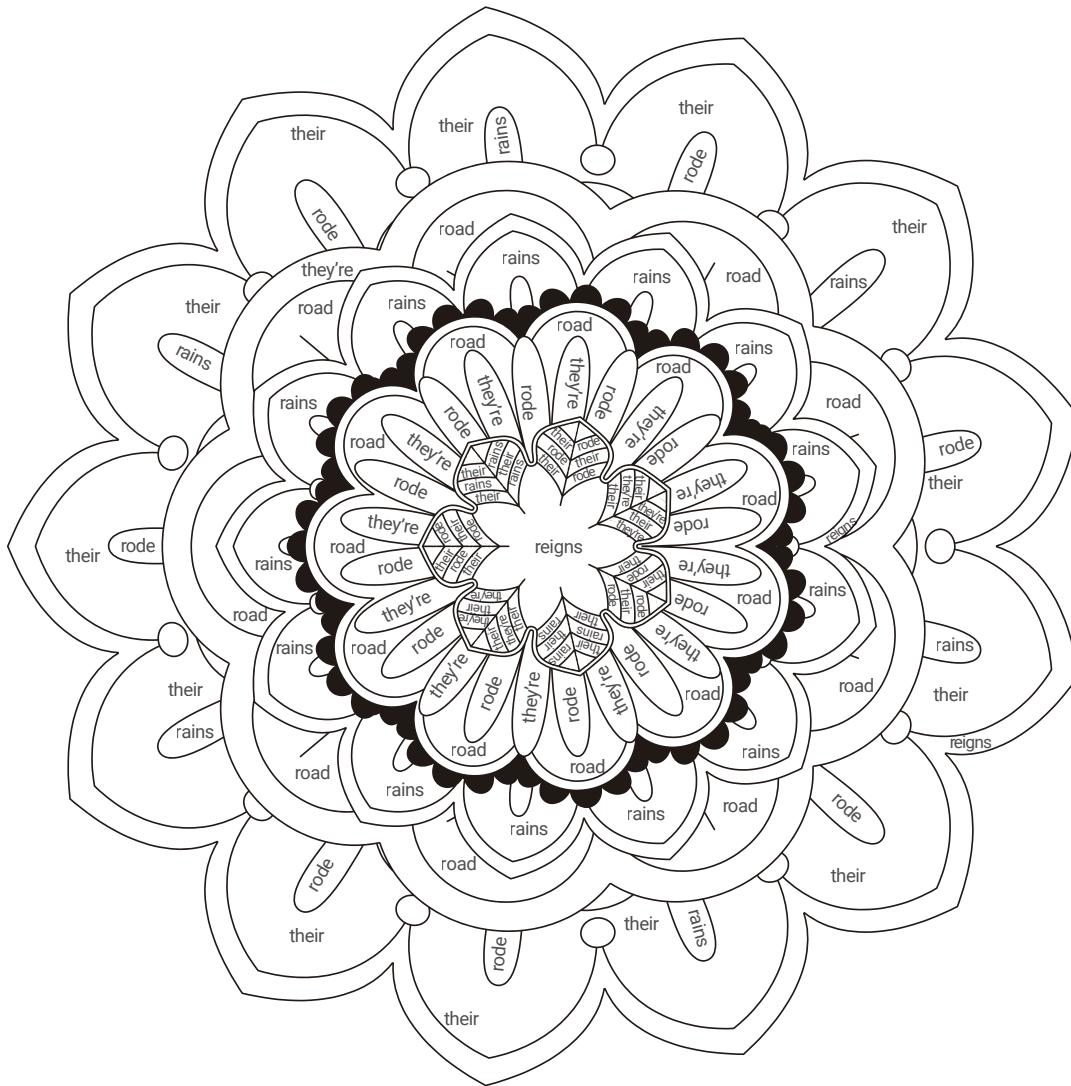
Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



- The road home is this [way, weigh].
- When baking, it's best to [way, weigh] the ingredients.
- I got a new bike, so my sister wanted one [to, too, two].
- Gorillas love [to, too, two] laugh just like humans.
- There were [to, too, two] cheetahs in the tree.
- I saved every [cent, scent, sent] of my allowance.
- Each flower has its own unique [cent, scent, sent].
- Maria and Liam [cent, scent, sent] a letter to their friends in Australia.
- Each candy costs only 1 [cent, scent, sent].

The Colour of Homophones

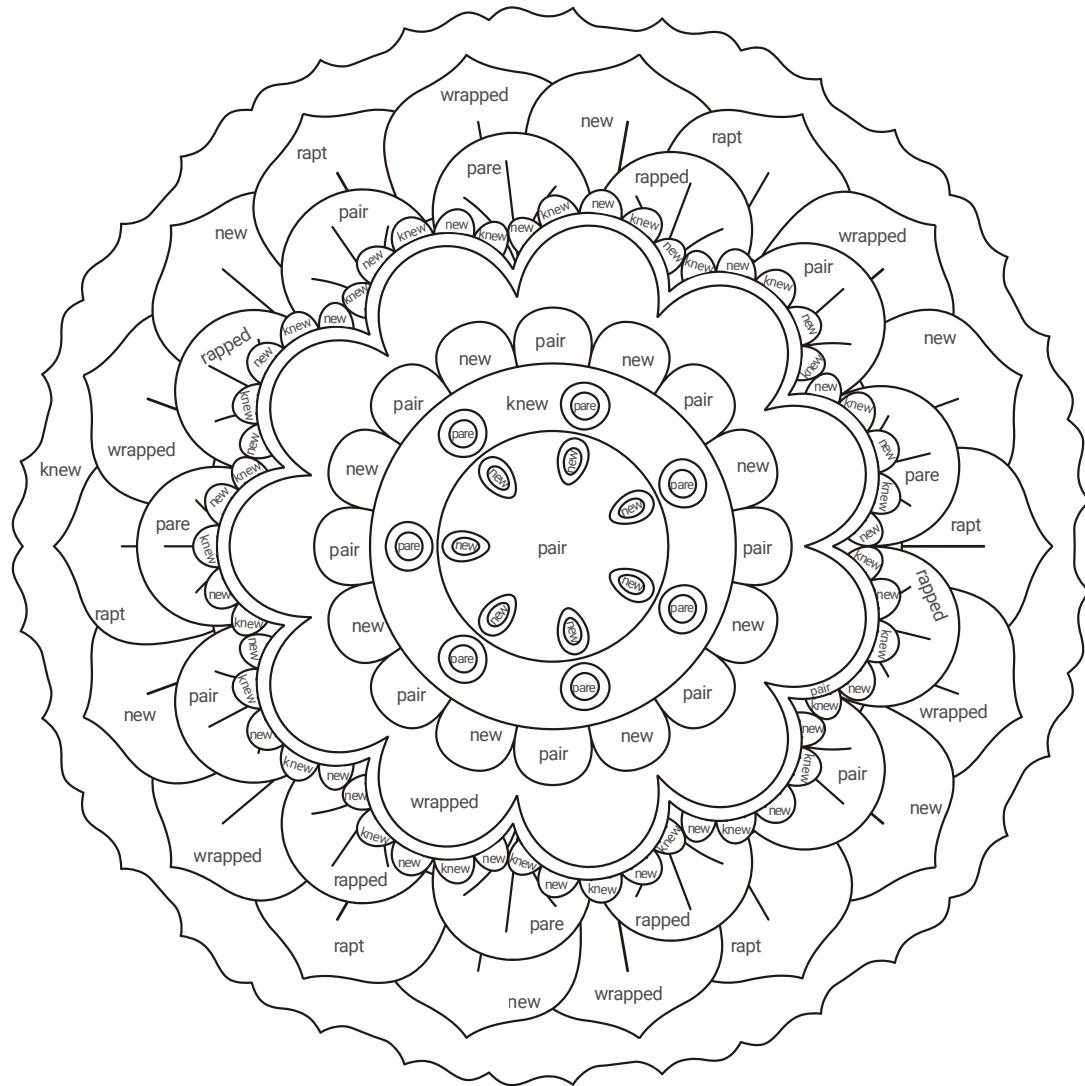
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-  I see a fork in the [rode, road, rowed].
-  The farmer [rode, road, rowed] into town on a donkey.
-  The king [reigns, reins, rains] over his kingdom.
-  I love when it [reigns, reins, rains] after a hot summer day.
-  When [their, there, they're] not eating eucalyptus leaves, koalas love to sleep.
-  Baby elephants stick close to [their, there, they're] mothers.

The Colour of Homophones

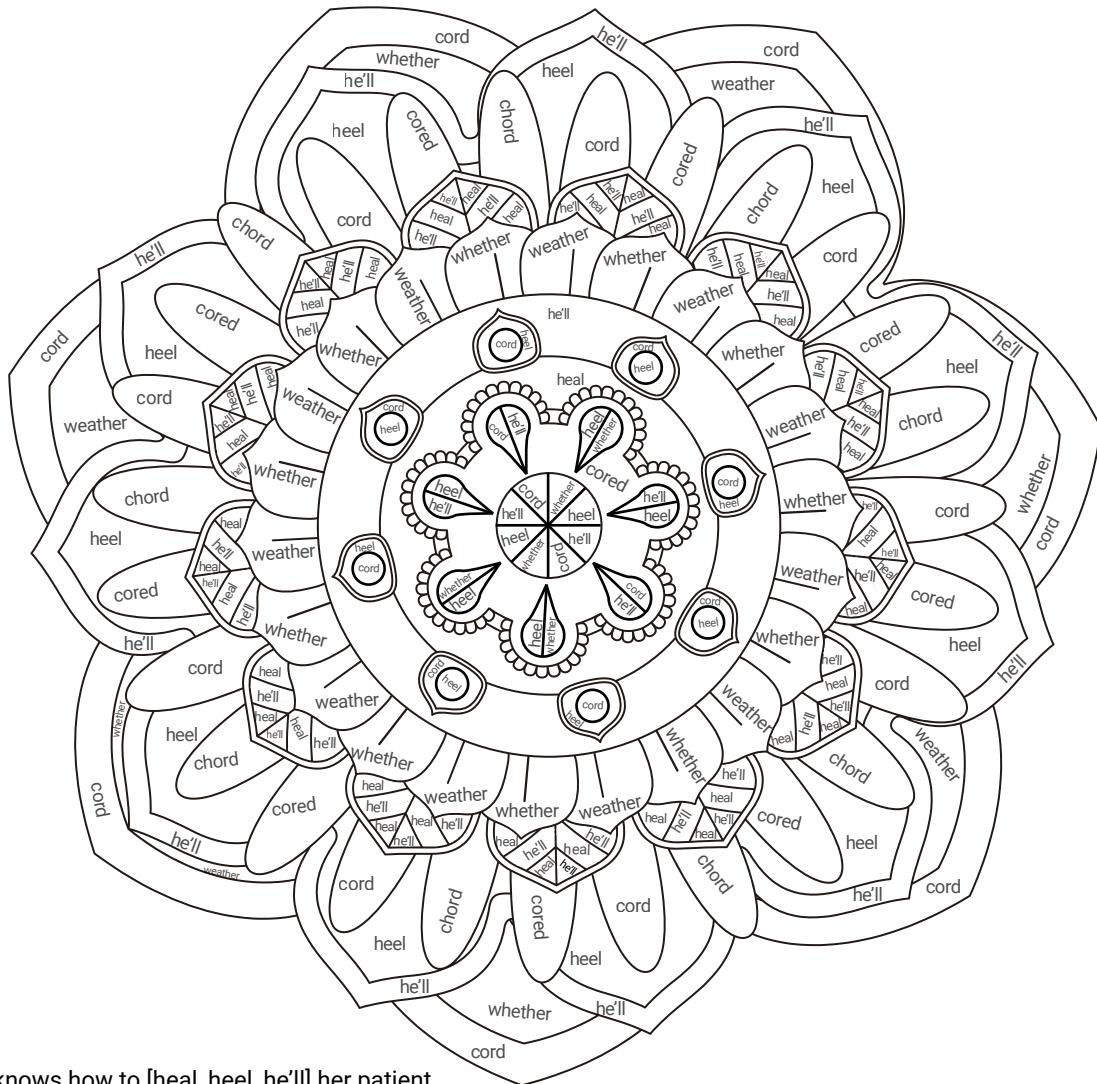
Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



- The old man [rapped, rapt, wrapped] the door with his cane.
- I [rapped, rapt, wrapped] a present for my sister's birthday.
- The children were [rapped, rapt, wrapped] away when they heard the lovely music.
- Those two are quite the [pair, pare, pear].
- I prefer a [pair, pare, pear] to an orange for my snack.
- I always [knew, new] you were my soulmate.
- There's a [knew, new] student in my class.

The Colour of Homophones

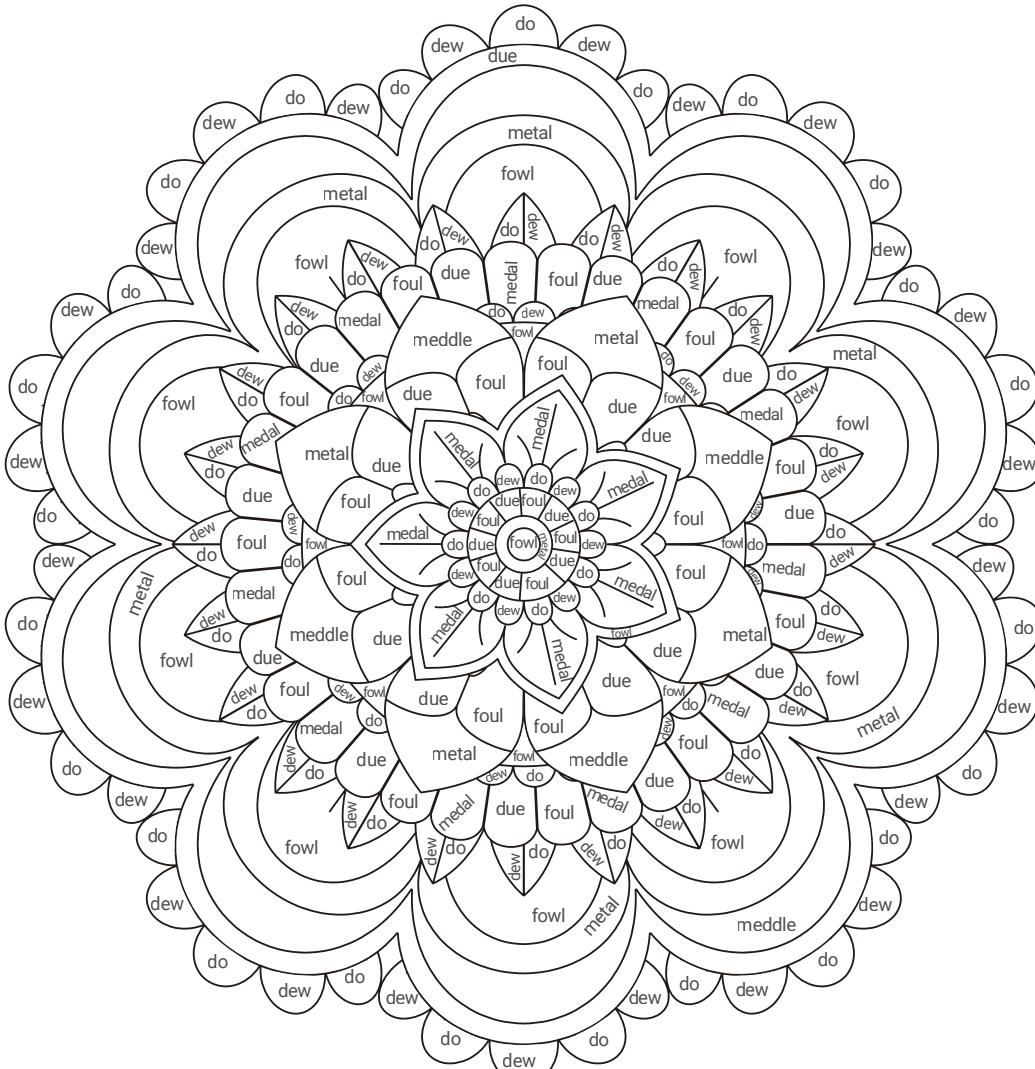
Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



- Dr. Kim knows how to [heal, heel, he'll] her patient.
- The [whether, weather] today is warm and sunny.
- Grandma wanted to make a pie, so we [chord, cord, cored] some apples.
- Can you play the first [chord, cord, cored] of my favourite song?
- In anatomy class, Jamal learned about the spinal [chord, cord, cored].
- Lina doesn't know [whether, weather] she should study botany or nursing.
- Look, there's a hole in the [heal, heel, he'll] of my shoe.
- The florist left for the day, but [heal, heel, he'll] be back tomorrow.

The Colour of Homophones

Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



- The skunk outside smells [foul, fow!].
- In the morning, the grass is wet with [dew, do, due].
- Chickens, ducks, and geese are all types of [foul, fowl].
- Can you help me [dew, do, due] my homework?
- The student's essay is [dew, do, due] on Monday.
- My neighbour likes to [metal, meddle, medal] in other people's business.
- The gymnast won an Olympic [metal, meddle, medal].
- Steel is a stronger [metal, meddle, medal] than iron.

The Colour of Homophones

You can also make your very own mandala! Use the template below for inspiration.

