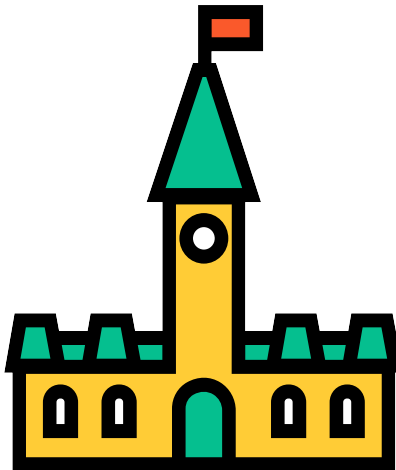




# The Referendum Period



## Questionnaire

**Level : Secondary 4**

**Subject : Histoire**

Use the various documents in the document file to answer the following questions.

- ▶ Make sure you have analyzed the documents beforehand.
- ▶ The questions indicate which documents are to be used.
- ▶ Each document is used only once.

## Question 1

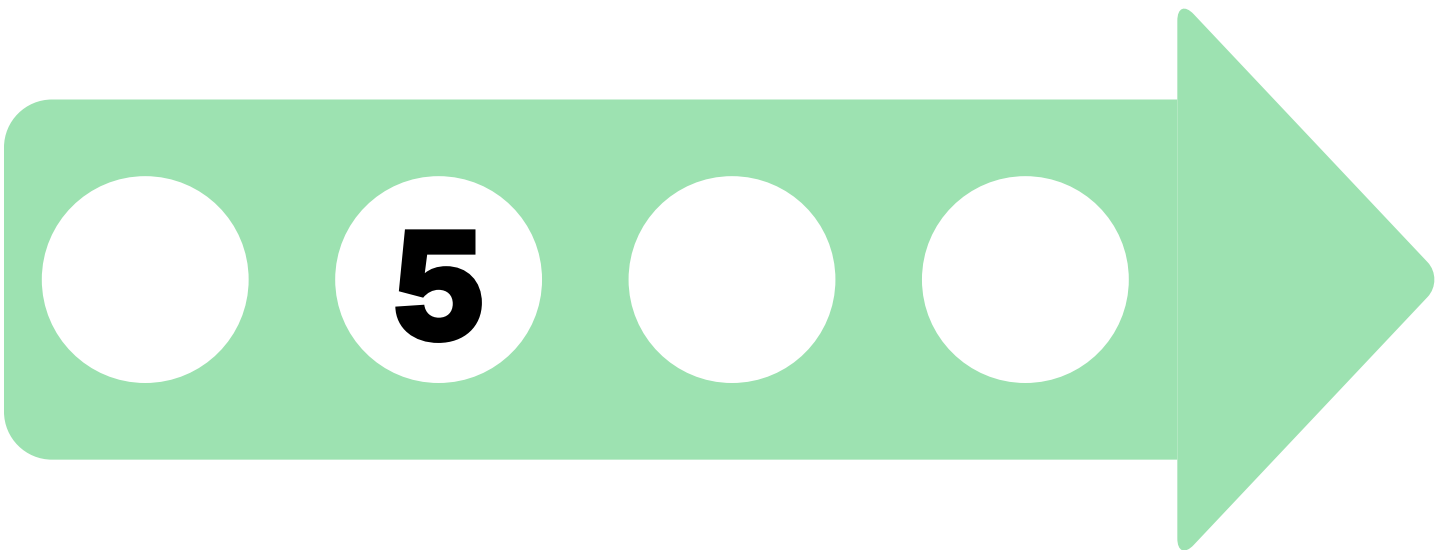
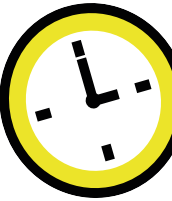
In 1992, Brian Mulroney, Prime Minister of Canada, organized constitutional negotiations in Charlottetown, but they failed, because the Canadian population rejected the new agreement.

Using Document 1 and Document 2, identify the event that is a cause of the Charlottetown Accord and the event that is a consequence of the Charlottetown Accord.

	Document
A cause of the Charlottetown Accord	
A consequence of the Charlottetown Accord	

## Question 2

Place documents 3 to 6 in chronological order on the timeline below.



### Question 3

Categorize documents 7 and 8 according to whether they relate to a Canadian government action or a Quebec government action.

Action by the Canadian government	Action by the Quebec government

### Question 4

Using Documents 9 to 11, explain how a promise made by the Prime Minister of Canada influenced the outcome of the 1980 referendum. Answer the question by providing details on the elements below and establishing connections between them.

- An action by the Quebec government in 1980
- A promise by the Prime Minister of Canada
- The result of the referendum on sovereignty-association




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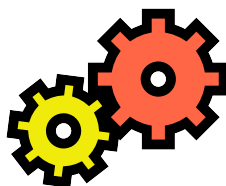
# Grading Rubrics

Grading Rubric for Question 1			
<b>Analysis of Document 1</b>	<b>2 points</b>	<b>1 point</b>	<b>0 point</b>
	The student identifies all the elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
<b>Analysis of Document 2</b>	<b>2 points</b>	<b>1 point</b>	<b>0 point</b>
	The student identifies all the elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
<b>Total points for the document analysis ____ /4</b>			
<b>Determining causes and consequences</b>	<b>2 points</b>	<b>1 point</b>	<b>0 point</b>
	The student identifies the cause and consequence correctly. (2 out of 2)	The student identifies the cause or consequence correctly. (1 of 2)	The student does not identify the cause or the consequence. (0 out of 2)
<b>Points for the intellectual operation ____ /2</b>			
<b>Total points for Question 1 ____ /6</b>			



Grading Rubric for Question 2			
Analysis of Document 3	2 points	1 point	0 point
	The student identifies all elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Analysis of Document 4	2 points	1 point	0 point
	The student identifies all elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Analysis of Document 5	2 points	1 point	0 point
	The student identifies all elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Analysis of Document 6	2 points	1 point	0 point
	The student identifies all elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Total points for the document analysis ____ /8			
Situate in time and space	2 points	1 point	0 point
	The student situates the facts in time correctly.	The student situates 2 facts in time correctly.	The student does not situate any facts in time correctly.
Points for the intellectual operation ____ /2			
Total points for Question 2 ____ /10			

Grading Rubric for Question 3			
Analysis of Document 7	2 points	1 point	0 point
	The student identifies all the elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Analysis of Document 8	2 points	1 point	0 point
	The student identifies all the elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Total points for the document analysis ____ /4			
Establish connections between facts	2 points	0 point	
	The student establishes connections between the facts. (2 of 2)	The student does not establish connections between the facts. (0 sur 2)	
Points for the intellectual operation ____ /2			
Total points for Question 3 ____ /6			





Grading Rubric for Question 4			
Analysis of Document 9	2 points	1 point	0 point
	The student identifies all elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Analysis of Document 10	2 points	1 point	0 point
	The student identifies all elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Analysis of Document 11	2 points	1 point	0 point
	The student identifies all elements of the 5W correctly.	The student identifies some elements of the 5W correctly.	The student does not identify any elements of the 5W correctly.
Total points for the document analysis ____ /6			



Establishing causal connections	The student provides correct details on all 3 elements	and correctly establishes 2 causal connections.	3 points
		and correctly establishes 1 causal connection.	2 points
		but does not correctly establish a causal connection.	1 point
	The student provides correct details on 2 elements	and correctly establishes 1 causal connection.	2 points
		but does not correctly establish a causal connection.	1 point
	The student provides correct details on 1 or none of the elements.		0 point
Points for the intellectual operation ____ /3			
Total points for Question 4 ____ /9			

