

(e.g., other questions, fears, examples of goals to work on at home)

[illegible]

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A green cartoon character with a large, round head and a small, rounded body. It has a single large eye with a black pupil and a white highlight, and a small, curved mouth. Its arms are outstretched to the sides, and its legs are straight and thin. The character is standing on a white background.

This guide is intended to provide you with the tools you need to prepare for the meeting to design your child's individualized education plan. The list of questions will give you an idea of the topics that might be discussed; take some time to think about them and jot down your thoughts. There is also space for you to write down any questions you have and to take notes during the meeting.

1. What are your child's abilities?

(e.g., can follow instructions, respectful of friends)

2. What are your child's limitations?

(e.g., lack of coordination, weak motor skills, short attention span, impulsivity)

3. What are your child's strengths?

(e.g. patient, good friend)

4. What's the most effective way to interact with your child?

(e.g., speaking slowly, using positive reinforcement, using pictures to communicate)

5. What are your child's current diagnoses?

(e.g., ADHD, dyslexia)

6. What internal specialists might benefit your child?

(e.g., special education technician, psychoeducator, psychologist, speech- language pathologist)

7. What external specialists is your child currently seeing? How often?

(e.g., occupational therapist, remedial teacher, psychologist)

8. What motivates your child?

(e.g., offering choices, allowing them to help an adult)

9. Does your child take any medications? If so, which one(s)?

(e.g., drug name, dosage, side effects)

10. What are your child's interests?

(e.g., hockey, music, painting)

11. What are your child's dreams and plans for the future?

(e.g., to fly a plane, become a painter)

