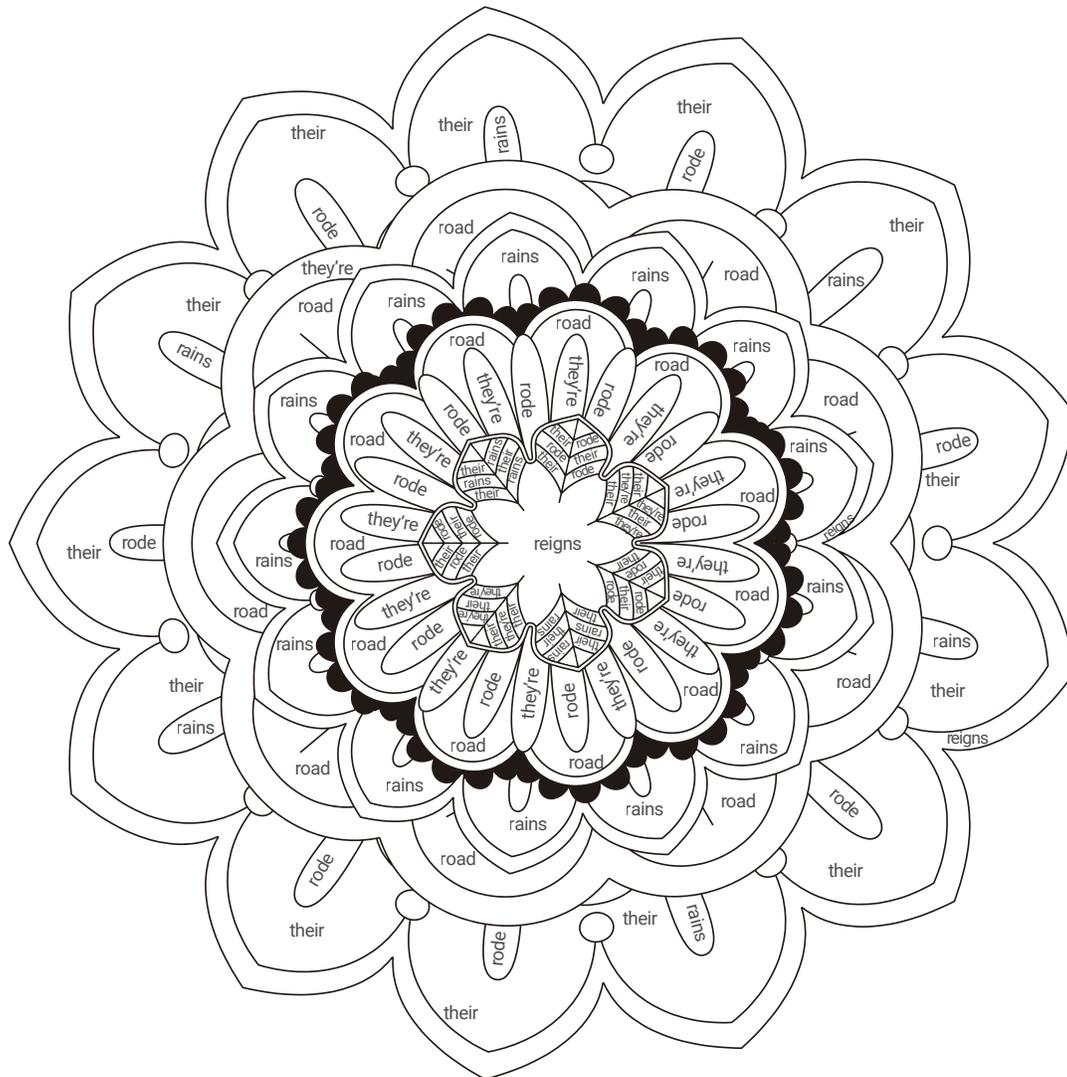




# The Colour of Homophones

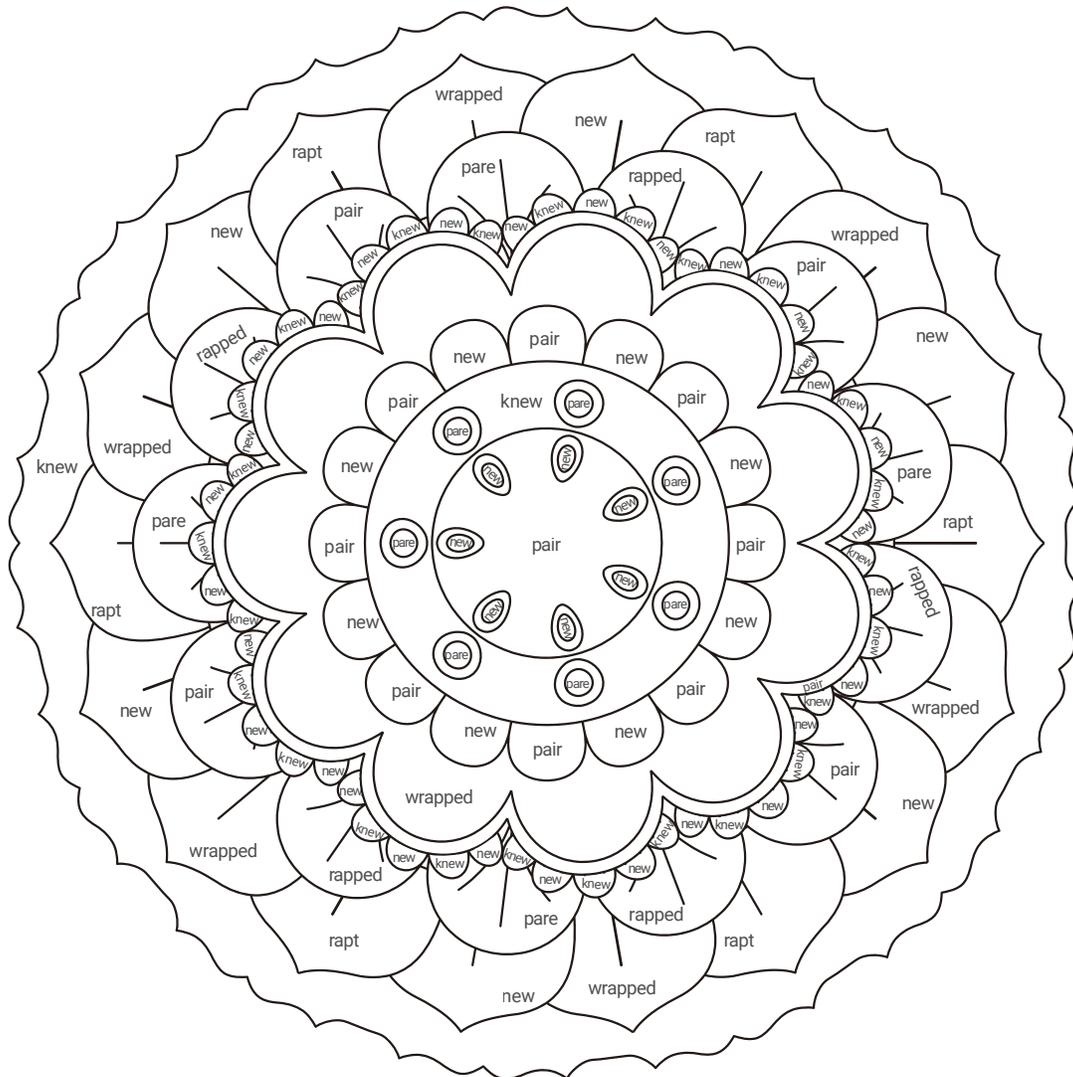
Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



-  I see a fork in the [rode, road, rowed].
-  The farmer [rode, road, rowed] into town on a donkey.
-  The king [reigns, reins, rains] over his kingdom.
-  I love when it [reigns, reins, rains] after a hot summer day.
-  When [their, there, they're] not eating eucalyptus leaves, koalas love to sleep.
-  Baby elephants stick close to [their, there, they're] mothers.

# The Colour of Homophones

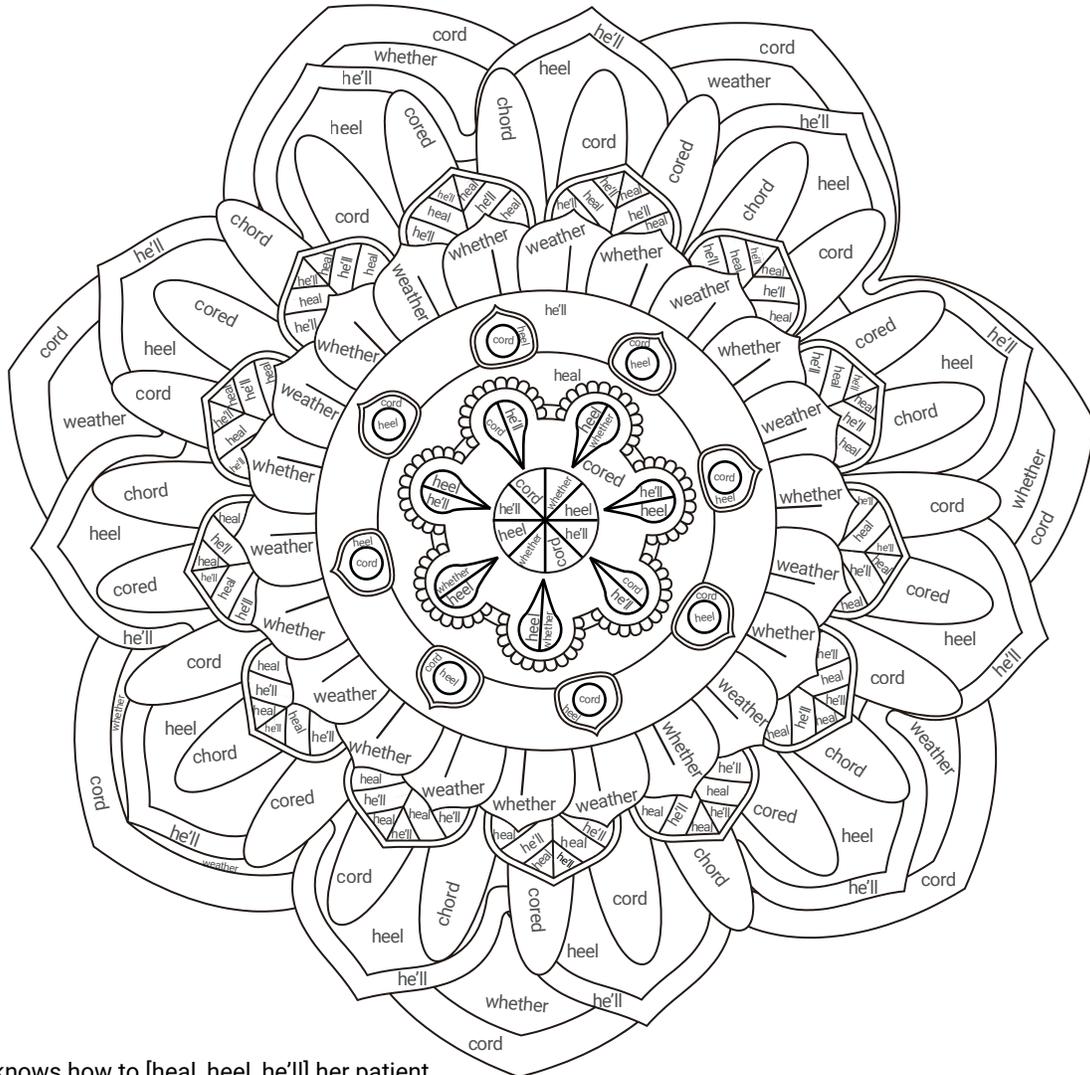
Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



-  The old man [rapped, rapt, wrapped] the door with his cane.
-  I [rapped, rapt, wrapped] a present for my sister's birthday.
-  The children were [rapped, rapt, wrapped] away when they heard the lovely music.
-  Those two are quite the [pair, pare, pear].
-  I prefer a [pair, pare, pear] to an orange for my snack.
-  I always [knew, new] you were my soulmate.
-  There's a [knew, new] student in my class.

# The Colour of Homophones

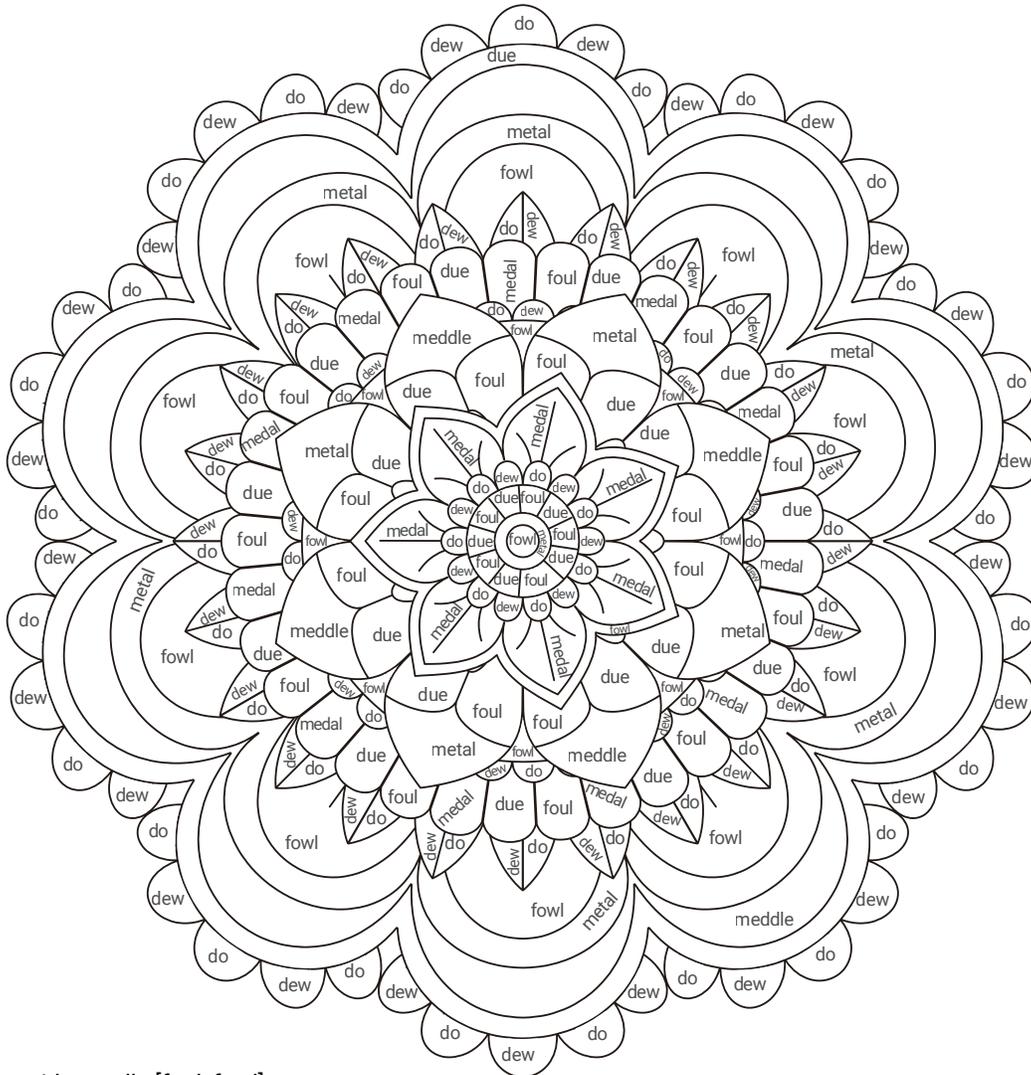
Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



-  Dr. Kim knows how to [heal, heel, he'll] her patient.
-  The [whether, weather] today is warm and sunny.
-  Grandma wanted to make a pie, so we [chord, cord, cored] some apples.
-  Can you play the first [chord, cord, cored] of my favourite song?
-  In anatomy class, Jamal learned about the spinal [chord, cord, cored].
-  Lina doesn't know [whether, weather] she should study botany or nursing.
-  Look, there's a hole in the [heal, heel, he'll] of my shoe.
-  The florist left for the day, but [heal, heel, he'll] be back tomorrow.

# The Colour of Homophones

Sharpen your vocabulary skills as you bring the mandala to life! To know which colour to use, simply find the right homophone.



-  The skunk outside smells [foul, fowl].
-  In the morning, the grass is wet with [dew, do, due].
-  Chickens, ducks, and geese are all types of [fowl, foul].
-  Can you help me [dew, do, due] my homework?
-  The student's essay is [dew, do, due] on Monday.
-  My neighbour likes to [metal, meddle, medal] in other people's business.
-  The gymnast won an Olympic [metal, meddle, medal].
-  Steel is a stronger [metal, meddle, medal] than iron.

# The Colour of Homophones

You can also make your very own mandala! Use the template below for inspiration.

