

Learning together

What If...?

ACTIVITY #17

SEQUENCE: STRATEGIES AFTER READING —
REACTING TO THE TEXT 2ND CYCLE — PRIMARY

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Purpose of the activity

Reading is much more than reading words and understanding a text! It entertains and informs us, but above all, it makes us react. The goal of this activity is for your child to learn how to react to a text.



Relevance of the activity

Reacting to a text allows us to learn to justify our opinions, but also to be active and engaged. When reading, your child will express their opinion and feelings by making connections between events or characters in the text based on their personal experiences.



Supplies

To do this activity, you can use:

- ☐ A book at their reading level
- ☐ A text or book that your child must read
- ☐ the text in the appendix



LET'S GO!

Explain the activity:



Today we will read to react to the text.

Explain why:



We react to a text the entire time we are reading it. When you read a story, you can feel different feelings thanks to the characters and events. It can even remind us of certain memories or situations we have experienced.

When you are reacting, you are being more attentive to what you may be feeling while you are reading.

Explain when:



While reading and after reading, you can share your reactions with your parents, teacher and friends!

Try it together:



When you read stories, it is important to take a moment to stop and ask yourself what sort of effects the text has had on you.

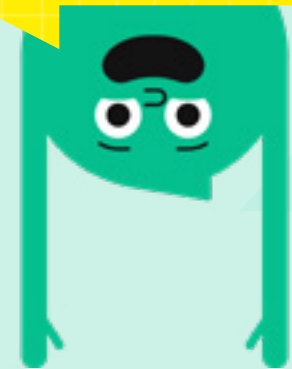
To help you understand what I mean by the “effects the text has had on you,” here are some examples of questions:

- Did you feel any emotions as you were reading? What were they? When?
- Which of the characters in the story would you like to have as a friend? Why?
- Does the main character make you think of someone? How?
 - Do you have examples of text to support what you are saying?
- Is there anything in this story that reminds you of one of your own memories? An anecdote?
 - Do you have examples of text to support what you are saying?
- How would you have felt in the place of this or that character?
 - What would you have done if you were in their place?
- What would you change in this story? Why?
- Does this story remind you of another story? If yes, how are they similar?



Quick Tips!

Discussing their reading with others will help your child grow as a reader and understand that people don't always feel the same way about a story!



An Unforgettable Excursion

In a small clearing in the heart of a boreal forest, three friends, Elizabeth, Malik and Lucas, have gathered for an unforgettable excursion.

Elizabeth, a nature lover, adjusts her boots in excitement. "Wow! Look at these trees, they're gigantic! It's amazing to be in the middle of this boreal forest!" Malik, camera in hand, nods his head in agreement. "Yes, it's really spectacular! Imagine everything these trees have seen over the years." Lucas, the most adventurous one of the group, smiles. "And all these animals that live here in this snowy forest. I would like to see a wild black bear!" Elizabeth shudders slightly. "You know, black bears are beautiful, but it is best not to get close to them. They are wild animals and they feel threatened by the presence of humans." **Malik points his camera to a tree covered with snow. "It's so peaceful here... I could spend hours admiring the beauty of this forest."**



Suddenly, a sound of footsteps in the snow attracts their attention. A curious red fox appears then disappears immediately among the trees. Lucas, amazed, exclaims, "A fox! That's awesome! I can't wait to see what the rest of this incredible adventure will bring." Elizabeth smiles. "There is so much to explore. Forests are like open books: they are filled with mysteries to discover."

The group starts moving again, their hearts filled with excitement for the adventures to come in the different forests of the world, ready to create unforgettable memories in the heart of nature.

