

# Learning together

## I Think That...

ACTIVITY #18

SEQUENCE: STRATEGIES AFTER READING —  
REACTING TO THE TEXT 2<sup>ND</sup> CYCLE — PRIMARY

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### Purpose of the activity

Reading entertains and informs us, but most importantly, it makes us react. By reacting to a text, it allows us to express our opinion, to appreciate a book or a text. **The objective of this activity is to learn how to appreciate a book or text.**



### Relevance of the activity

Reacting to a text allows us to learn to justify our opinions, **but also to be active and engaged.** When reading, your child will express their opinion and feelings by making connections between events or characters in the text based on their personal experiences.



### Matériel requis

To do this activity, you can use:

- A book at their reading level
- A text or book that your child must read
- the text in the appendix



## LET'S GO!

### Explain the activity:



Today, we will learn to give our opinion on a work based on a few criteria.

### Explain why:



Reading must be fun and motivating. If you read a book or text that you do not like, that you do not enjoy, it may be because it does not correspond to your interests... because yes, you have the right not to like a book or a text. On the other hand, it is important to know why. This can help you make good choices, but also, to become aware of the elements that allow you to appreciate (or not) a work or a text. This allows you to develop your identity as a reader.

### Explain when:



After reading, you can share your reactions with your parents, teacher and friends!

**Try it together:**



To appreciate a book or a text, you need to know what to focus on.

**You can ask questions about the story:**

- Which character did I like the most? Why?
- What was my favourite moment in this story?
- Was this story:
  - Fun? Moving? Surprising?
- Did the illustrations, tables or diagrams help me understand the text? Can I give an example?
- Would I encourage a friend to read this story? Why?



## You can also ask questions about the characteristics of the book or text:

### If it is a book, you could ask:

- Is it a story, a comic strip or a magazine?  
— Which format do I prefer and why?
- Did the cover of the book make me want to read it? Why?
- Are there rhymes, repetitions? Do I find this fun? Why?

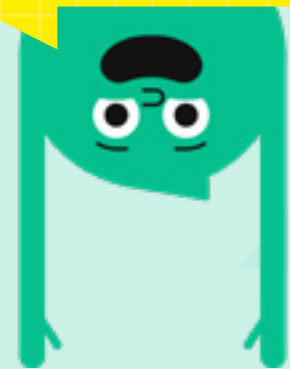
### If it is an informative text, you could ask:

- Is it a text that is long for me?  
Does that make me want to read it or not?
- Do I like the way the text is laid out?  
Can this help me in my reading?
- Are the illustrations pretty?  
Do they really represent what the text is about?



## Quick Tips!

Remember that a parent can read the text instead of the child, as we're focusing on their appreciation!



**As you can see, there are different ways to show our appreciation of a text or book.**

## An Unforgettable Excursion

In a small clearing in the heart of a boreal forest, three friends, Elizabeth, Malik and Lucas, have gathered for an unforgettable excursion.

Elizabeth, a nature lover, adjusts her boots in excitement. "Wow! Look at these trees, they're gigantic! It's amazing to be in the middle of this boreal forest!" Malik, camera in hand, nods his head in agreement. "Yes, it's really spectacular! Imagine everything these trees have seen over the years." Lucas, the most adventurous one of the group, smiles. "And all these animals that live here in this snowy forest. I would like to see a wild black bear!" Elizabeth shudders slightly. "You know, black bears are beautiful, but it is best not to get close to them. They are wild animals and they feel threatened by the presence of humans." **Malik points his camera to a tree covered with snow. "It's so peaceful here... I could spend hours admiring the beauty of this forest."**



Suddenly, a sound of footsteps in the snow attracts their attention. A curious red fox appears then disappears immediately among the trees. Lucas, amazed, exclaims, "A fox! That's awesome! I can't wait to see what the rest of this incredible adventure will bring." Elizabeth smiles. "There is so much to explore. Forests are like open books: they are filled with mysteries to discover."

The group starts moving again, their hearts filled with excitement for the adventures to come in the different forests of the world, ready to create unforgettable memories in the heart of nature.

