

Learning together

Anticipating Words

ACTIVITY #6

SEQUENCE: STRATEGY WHILE READING —
DECODING NEW WORDS 2ND CYCLE — PRIMARY

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Purpose of the activity

In the second cycle of primary school, your child is continuing to develop word identification skills using a broader network of strategies and knowledge. The objective of this activity is to use context to anticipate words.



Relevance of the activity

This strategy is often used spontaneously as we develop our word identification skills.



Supplies



To do this activity, you can use:

- the text in the appendix
- the school texts that your child must read
- a book at their reading level

LET'S GO!

Explain the activity:



Today, we will discover how we can rely on context to anticipate new words.

Explain why:



This strategy consists of extracting the general meaning of a sentence or paragraph to anticipate the meaning of words you do not yet know, rather than focusing only on each word individually.

Explain when:



To read and understand the meaning of new words, we can use this strategy with others: cut them into syllables or sounds, use images' clues, use reference tools.

Try it together:



I will read you part of the paragraph of the text
A Voyage Through Forests.

(Read the paragraph titled Rainforest)

- Welcome to the **rainforest**! Imagine you are walking through a **jungle** where the **trees** are so high that they block the sun's rays. Here, there is a lot of shiny **foliage**. Did you know that rainforests are located **near the equator**, where it is always **hot and humid**? **They are home to exotic animals such as monkeys and colourful parrots**. Unfortunately, tropical forests and the animals that live in them are not immune to deforestation.

As you can see, I have green words that belong to the same lexical field and relate to the jungle. While I am reading, I also make connections between words according to context. It allows me to activate words that I know in connection with the theme of the jungle.

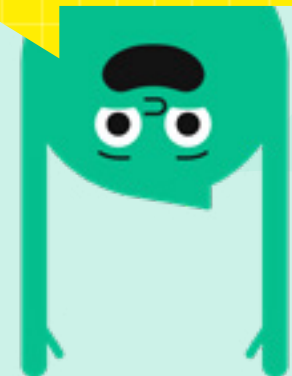
When I read the beginning of the sentence

- **“ They are home to exotic animals such as ...”** I know they will name jungle animals. So, I tell my brain to conjure images and identify the words that are related to the theme, which allows me to quickly recognize the words **monkeys** and **parrots**, from the first syllable of the word.

Then I reread the sentence, but this time, I focus on reading what is written to check if my predictions are correct.

Quick tips!

As you can see, the example chosen is simple and it is not by chance: You cannot anticipate what you do not know. For this reason, you need to combine this strategy with others to identify new words and check your understanding.



A Voyage Through Forests

Dear Adventurers, come and discover our beautiful forests!
Forests are like large families of trees, each with its own mystery.
Slip on your boots and get ready for an incredible adventure!

Rainforests

Welcome to the **rainforest**! Imagine you are walking through a **jungle** where the **trees** are so high that they block the sun's rays. Here, there is a lot of shiny **foliage**. Did you know that rainforests are located **near the equator**, where it is always **hot and humid**? **They are home to exotic animals such as monkeys and colourful parrots**. Unfortunately, tropical forests and the animals that live in them are not immune to deforestation.



Boreal forests

Now imagine a forest where the trees are covered with sparkling snow. Also called taiga, the boreal forest is found in countries where it is very cold, such as **northern Canada and Russia**. In these forests, we find **conifers** such as firs, spruce and tamaracks. Because of climate change, snow is melting earlier, affecting the growth of trees and shrubs, as well as the way of life of the animals that live there, such as black bears.



Temperate forests

We end our voyage in the temperate forests. Here we find **conifers, but also hardwoods** such as maple and birch. This type of forest is found in **Europe and North America**. The colour of the trees' leaves changes with the seasons, putting on a spectacular show, especially in autumn. Throughout the year, you see different species of bird, squirrel and deer. Temperate forests are increasingly affected by forest fires because the weather is warmer and there is less precipitation.



Lastly, forests give us fresh air and are home to a wide variety of animals, both big and small! They're the lungs of the Earth. By taking care of our planet and planting trees, we can help protect these beautiful places for generations to come.



See you soon for another adventure,
Jean Bouleau