

Learning together

Tips to Develop Reading Fluency

ACTIVITY #1

SEQUENCE: DEVELOPING FLUENCY –
3 TIPS FOR WORKING ON FLUENCY
AT HOME – PRIMARY

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Purpose of the activity

In the introductory capsule, you learned what fluency means and the objectives of the activities presented to support your child. But before you get started, here are [three tips to help make your reading periods at home efficient, effective and enjoyable](#).



Relevance of the activity

Make your reading periods at home efficient, profitable and enjoyable.



LET'S GO!

What?



These tips will focus on ideas for devices to put in place during reading periods, on feedback to give your child, and on how to generate and maintain motivation.

Why?



These tips are important to keep in mind, as they will certainly have a positive impact on the speed at which your child develops reading fluency. The goal is to offer them different opportunities to increase their speed, accuracy and intonation in order to increase their understanding, which is the main purpose of reading.

When?



The objective is to offer them different opportunities to increase their speed, precision and intonation in order to support their comprehension, which is the main goal of reading.

How?



Tip #1: Vary devices

A device is a structure, or a way of organizing how an activity is carried out. How do you practise reading at home? Does your child read alone? Or do you usually sit next to them and listen to them read out loud? These are good practices in themselves but be aware that there are others that can change up the type of support you provide to your child.

For example:

Echo reading (or parrot reading): As the name suggests, echo reading means that your child must read a sentence or passage after you have read it and try to reproduce what they have heard. This is a good way to develop fluency because you serve as a good reading model. This device can also help them increase their speed and precision.

Unison reading/choral reading: Reading in unison is another way to read with your child. It involves simultaneously reading a passage with the right rhythm and the right intonation. This device offers the same benefits as echo reading, in addition to increasing your child's self-confidence because your child experiences reading with you.

Tip # 2: Provide feedback

One of the essential components when you want to help your child develop fluency is the feedback they receive when they read aloud with you. It must be explicit, short and direct. However, here are two principles to remember:

- 1 When reading, first give your child the chance to correct their misunderstanding themselves or try to read a more difficult word. The goal? Get them to proactively use the strategies to help them develop self-regulation.
- 2 Avoid intervening too much if your child makes mistakes, even if it is very tempting. For example, if they read the wrong word, especially if the misinterpretation made respects the syntax and meaning, you do not need to intervene immediately. This does not mean accepting all of their mistakes and advocating imprecise reading, but rather not overcorrecting your child. Make them aware that the purpose of reading is to understand first and foremost, and that they must therefore identify the moments when it is important to correct themselves.

Tip #3: Create and maintain motivation

Although you want to help your child develop fluency, it is still important to keep reading for fun so that they feel like making an effort. You can make it fun by:

- 1 Varying the books used and letting your child choose what they read.
- 2 Reading daily in different places or positions.
- 3 Reading for short periods of time, but more frequently if necessary.
- 4 Giving them a challenge by timing the reading and trying to improve their time.
- 5 Recording their reading so that they can listen and improve their rhythm, pauses or intonation.



Don't forget!

Highlight all your child's small wins and big efforts. Your presence and a positive response from you will have a big influence on their motivation.

