

Learning together

Syllable Fusion

ACTIVITY #4

SEQUENCE: PHONOLOGICAL AWARENESS —
PRIMARY

By the Learning Disabilities Institute
(Institut TA)



Purpose of the activity

The objective of this activity is to help your child string syllables together and remove syllables from a word.



Relevance of the activity

Merging and deleting syllables in a word are basic skills that support the ability to read and write. This will help your child understand units of sound in words. It will also help your child become aware of certain conventions of the written language. When you do these phonological awareness activities, it is important to concentrate on oral syllables. For example, when you speak, the word pants consists of only one syllable: /pants/ and the word garage has two: /ga/rage/.



Supplies (optionnal)

- A box containing 5-7 objects representing familiar words of different lengths **or**
- Illustrations of everyday objects (from a board game or a book, for example)



IT'S YOUR TURN TO PLAY WITH YOUR CHILD!

Explain the activity:



We are going to learn to put syllables together and say words without the first or the last syllable.

Explain why:



This will help you put syllables together to make a word. This is one of the first skills you will use when you learn to write words.

Explain when:



Each time you encounter a new word, you read each syllable slowly and you put them together.

Gar ... rage ... Garage!

When you are writing, it's the opposite; we separate the word into syllables and we write them one at a time.

Teacher ... Tea ... cher...

Try it together:



So, if I were to give you the following two syllables: Win and dow. What word would that make?

Let me say it again: Wiiiin (pause...) and doooow. Can you point to this word in the room?

Win

dow

Let's try it again with these two syllables: Car and pet. Can you point out this word to me?

Car

pet

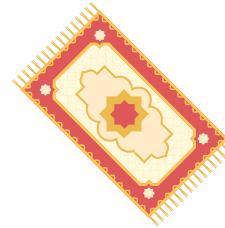
Let me say it again: Carrrr (pause) and peeet.

Let's try it one last time!: Taa and blle. Can you point to this word?

Ta

ble

Let me say it again: Taa (pause) blle.



Now, let's try to say the following words without the first syllable.

Listen:

- Let's try again: With the word Car-pet (2 claps) ... and if I take off car, what is left? (___-pet)
- One last time! With the word Dish-wash-er (3 claps) ... and if I take away dish, what is left? (____-wash-er)

This time, let's try to say the following words without their last syllable.

Listen:

- In the word pan/da (2 claps), if I take away the last syllable, you are left with ... pan.
- In the word /dog/ (1 clap), if I take away the last syllable there is nothing is left! This is because it is a one-syllable word.



Quick tip

Ask your child if what remains seems familiar to a word that they already know. For example, when we take away "da" in pan-da, then the syllable "pan" is left. Like a cooking pan!

You can then repeat the activity with first names or even with the illustrations from a board game or pages in a book.

