

Learning together

Attention to Details!

ACTIVITY #5

SEQUENCE: DEVELOPING VOCABULARY –
WORD FORMATION – PRIMARY

By **Marie-Lou Laplante**,
Educational Specialist



Purpose of the activity

The goal of this activity is to make your child aware that each word has its own image, and therefore its own shape. Hence the importance of observing the characteristics that are specific to each word.



Relevance of the activity

This activity will allow your child to develop both their knowledge of words and knowledge related to spelling.



Supplies

- Your child's list of vocabulary words
- A text or book that they must read
- Objects in your home



LET'S GO!

Explain the activity:



Today, we will pay special attention to the characteristics that are specific to each word, and therefore to their shape.

Explain why:



By observing the characteristics of a word, you can create an image of the word in your head. This can help you recognize words faster when you read them, associate them with the correct spelling, and pronounce them correctly.

Explain when:



This strategy can help you while reading to do it smoothly, in writing to spell it correctly, or even when speaking to pronounce the word properly.

try it together:



Let's take the example of the word "yesterday".

There are three oral syllables

yes

ter

day

There is the word **yes** in the first syllable and the word **day** in the last syllable.

So I am able to mentally represent this word even though I have never seen it before. I now have a good image of the word in my head, without even studying it!

Here are some little tricks that can help you build a good image of words based on their characteristics and their shape. You just have to ask yourself the right questions!

When speaking, you could ask yourself:

- How is this word pronounced?
- What sounds do I hear in this word?
- How many syllables are there in this word?
- How is this sound written in this word and why?

Here you have to use your knowledge about spelling words!

When writing, you could ask yourself:

- What other word does this word make me think of? What characteristics do they have in common?
- How is this word spelled? What is special about this word?
- Are there twin consonants (or double consonants) in this word?



Quick tips!

You can go further by asking your child to identify other words that contain the same letters or groups of letters as the one they are studying. Your child could write down the words in a notebook to group them according to their spelling similarities.

