

Learning together

The Word Magician

ACTIVITY #5

SEQUENCE: PHONOLOGICAL AWARENESS —
PRIMARY

By the Learning Disabilities Institute
(Institut TA)



Purpose of the activity

The goal of this activity is to help your child orally replace syllables in words by other syllables in order to create new words.

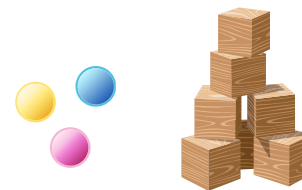


Relevance of the activity

This skill will allow your child to understand how words are formed and make connections between them both orally and in writing.



Supplies



- Different colored blocks: you can use Lego blocks, wooden cubes, or colored tokens.

IT'S YOUR TURN TO PLAY WITH YOUR CHILD!

Explain the activity:



We will learn how to replace syllables in words by other syllables. Maybe we will manage to create new words!

Explain why:



This will allow you to see that some words look alike and have small parts, or syllables, in common.

Explain when:



When you want to write a new word, you can ask yourself if it has a part of a word that you already know.

Try it together:



I will give you an example with a word you know well:
honey. (Having a jar of honey on hand makes the example more relatable).

- Honey: ● hon ● ey (clap 2 times): You may also illustrate the syllables with different colours of blocks.
- If I replace the first syllable HON with MON what new word does it look like? (You can also replace the first block with a new one that is a different colour)
Mon-ey, money! Yes, you know that word.
- The words honey and money have two syllables. For both words, the last syllable is the same: -ey Honey. Money. The first syllable is different (hon vs. mon).

Now let's try another word:

- Bunny: Bun-ny (clap 2 times): Possibility to illustrate the syllables with different colours of blocks.
- If I replace the first syllable BUN with FUN what new word does it look like? (You may also replace the first block with a new one that is a different colour.)
- Fun-ny, funny! Yes, you know that word.
- The words bunny and funny have two syllables. For both words, the last syllable is the same: -ny. Bun-ny. Fun-ny. The first syllable is different (bun vs. fun).

Let's try again with other words:

- Happy (puppy, bumpy)
- Tiger (anger, tower)
- Dirty (party, kitty)
- Useful (joyful, awful)



Quick tip

You might ask the child to invert the syllables of certain words:

Pillow: pill-ow (clap 2 times):
2 syllables (You can also illustrate the syllables with different colours of blocks.)

If I invert the two syllables and change their place, what new word does it look like? (Invert blocks)

PY-PUP, a word that doesn't exist!

Let's try to do the same thing again with the word tower now!

