

# All in the Family

**ACTIVITY #6** 

SEQUENCE: DEVELOPING VOCABULARY – WORD FORMATION – PRIMARY

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# Purpose of the activity

The goal of this activity is to make your child aware of indicators related to word formation.



## Relevance of the activity

Understanding how words are formed allow your child to develop many skills, including word decoding, comprehension, spelling, and vocabulary.



### **Supplies**



You can perform this activity using words from your child's list of words they are studying or using a text they need to read.

### LET'S GO!

Explain the activity:



Today we are going to learn how to identify clues related to word formation.

**Explain why:** 



This strategy can help you to understand the meaning of new words. It also allows you to make connections between words and enrich your vocabulary.

**Explain when:** 



You can use this strategy at any time! You can use it to read, to write or to understand the meaning of a new word.

Try it together:



Words are often grouped together in families. Like family members, some words are alike. These similarities can take different forms.

Take the word "deforest", for example. Let's find clues that help us understand what it means.

- In the word *deforest*, I notice that there is the word *forest*. This clue tells me that the word deforest refers to wood, such as we find in the forest and in trees.
- I also notice that at the beginning of the word deforest there is a small part that I have already seen in other words, such as **de**construct, **de**frost, and **de**cline. I understand that this small part means doing the opposite action.

Now that I have these clues, I understand what this word means: Deforest refers to the action of removing wood or trees.



Now let's try to pay special attention to these clues in the words you have to learn today:

- Is there a word you know inside a word we are going to learn?
- Is there a part or parts that you have seen in other words?



