

# Learning together

## Words that Sound the Same

### ACTIVITY #6

SEQUENCE: PHONOLOGICAL AWARENESS —  
PRIMARY

**By the Learning Disabilities Institute**  
(Institut TA)



### Purpose of the activity

The objective of this activity is to make your child aware that there are word associations that naturally go together.



### Relevance of the activity

This skill will allow your child to understand how words are formed and make connections between them both orally and in writing.



### Supplies

- hat
- mat
- wagon
- dragon

- rock
- sock
- mitten
- kitten

- honey
- money

Other small objects could represent: bag, rag, pen, ten, key, bee



## IT'S YOUR TURN TO PLAY WITH YOUR CHILD!

### Explain the activity:



Together, we are going to find words that rhyme.

### Explain why:



This will allow you to see that some words have the same ending.

### Explain when:



When you want to rhyme words, in a poem or in a song, you can determine if the end of certain words is the same." Or "when you hear songs or poems, you will know how to recognize rhymes!

**Try it together:**



«You can see that I've put objects on the table. Let's pick one... The kitten!»

- Kitten! Great. What is the last sound you hear in the word kitten? Kitt-en.

**Kitt**

**en**

- Do you see another object that ends like that?



- **Let's name each object on the table to find out which one sounds the same at the end of the word.**

Ex. Hon-ey, drag-on, etc.

**Hon**

**ey**

**Drag**

**on**

Mitt-en. Yes! Kitt-en, mitt-en. Both words end the same.  
We hear -en at the end of the word.

**Mitt**

**en**

**Kitt**

**en**



**Let's take another object:**

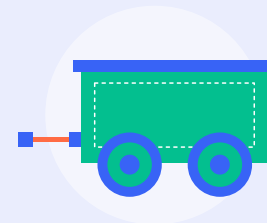
- Wagon! Great. What is the last sound you hear?

**Wag**

**on**

**oon**

- Do you see another object that ends like that, that sounds like -on?



Now, let's try with another object.