

Sounds in Syllables

ACTIVITY #7

SEQUENCE: PHONOLOGICAL AWARENESS — PRIMARY

By the Learning Disabilities Institute (Institut TA)



Purpose of the activity

The objective of this activity is to get your child to identify sounds in a spoken word as well as to separate words into sounds.



Relevance of the activity

Your child can use this skill when reading a new word or writing out the sounds in a word.



Supplies







- Rubber bands
- Cards illustrating words containing one to two syllabes (from a board game, for example)
- If needed, word bank attached





IT'S YOUR TURN TO PLAY WITH YOUR CHILD!

Explain the activity:



We are going to identify the sounds in words.

Explain why:



This will allow you to separate words and parts of words into sounds in order to write them correctly.

Explain when:



Every time you write a word, you can separate it into syllables, then into sounds.





Today I'm going to show you how to identify and count the sounds in a word.

On these cards, there are several images. I choose this one:

A rat. I separate the word "rat" into syllables while clapping my hands.



Another idea is to illustrate the number of syllables in front of each image with rubber bands, for example.

Now, when I stretch this syllable (rrrrraaaaaa), I hear two small sounds:

You can also illustrate the number of sounds in each syllable with small tokens placed inside the syllables (rubber bands).

Now, would you like to try?

Variants:



cat
$$(c+a+t)$$
 boat $(b+oa+t)$ moon $(m+oo+n)$

and then try the activity with two-syllable words:

2 Ask the child to identify the image that begins with a particular sound (e.g. the picture of a turkey).



Quick tip

Transform the activity into a fun discovery game! Use the first names of people around you, everyday objects, or even images in a book to vary the words. Each new element becomes a sound adventure!



Word bank containing one to two syllables:

Cat	Moon	Bread	House	Chair
Rat	Boat	Flower	Skate	Tree

