

Learning together

Partners

ACTIVITY #8

SEQUENCE : DEVELOPING VOCABULARY –
PRIMARY

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Purpose of the activity

The objective of this activity is to make your child aware that there are word associations that naturally go together.



Relevance of the activity

This activity will allow your child to **better organize words within a sentence** and make the right word choices.



Supplies

- Your child's list of vocabulary words
- Objects in your home



LET'S GO!

Explain the activity:



Today we will learn how to make the right word associations.

Explain why:



Knowing how to use words together will help you organize them better within a sentence. This strategy is very useful to enrich your vocabulary and make the right word choices.

Explain when:



You can use this strategy every time you express an idea or opinion when speaking or writing.

Try it together:



Some words just go well together:
they make a good team!



Let's take the noun "*plastic*", for example.

Let's try to find words that can be used with this word. We could use a dictionary to help us if we ever need inspiration.

- To begin with, you might wonder **how** plastic can be or look: It can be transparent, recycled, melted, etc. Here we have found adjectives that associate well with this word.
- You might also wonder what **you can do** with plastic. It's true, it can be melted, recycled, produced, or used, for example. We could also say **that it is used to** cover or contain something. So now we've found some verbs that associate well with the word *plastic*.

Now, let's formulate a sentence by making as many associations as possible: ***It is possible to produce recycled plastic*** from our household waste.



Now let's try to construct sentences from the words you are studying.



Quick tips!

You can do this activity orally or in writing. If you do the activity in writing, your child can write down word associations in a book as a list or make a concept map.

