

Learning together

The Magic of Sounds

ACTIVITY #8

SEQUENCE: PHONOLOGICAL AWARENESS —
PRIMARY

By the Learning Disabilities Institute
(Institut TA)



Purpose of the activity

The purpose of this activity is to put sounds together to create a word, as well as remove sounds in a word.



Relevance of the activity

Your child can use this skill when reading a new word or writing out the sounds in a word.



Supplies



- ☐ tokens
- ☐ if needed: words to practice in the appendix

IT'S YOUR TURN TO PLAY WITH YOUR CHILD!

Explain the activity:



We're going to learn how to put sounds together to form words, and how to remove sounds in words to see what happens!

Explain why:



This will help you read new words correctly, one sound at a time, and to write words without forgetting a sound.

Explain when:



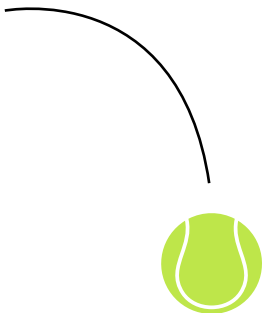
Every time you see a new word, you can slowly read the smaller sounds in each syllable before reading the entire word more quickly.

Try it together:



If I put these two sounds together: bbb and eeee. What word does that make?
I repeat: bbb (pause) and eeee. Can you tell me what word that makes? (bee)

Now, if I stick these two sounds together: uuu and ppp. What word does that make?
I repeat: uuu (pause) and ppp. Can you point to this word in the room? (up)



Let's try again: If I put these 3 sounds together: ddd + eee + sk. Can you point to this word?
I repeat: ddd (pause) eee (pause) + sk (desk)

- For each sound, put a token on the table.
- Important: Even if we know there are letters in the middle or end, we only focus on the sounds that we hear.

**One last time! If I put the following sounds together: hhh + eee + llll + ooo
What is the word?**

Again: hhh + eee + llll + ooo (hello)

hhh

eee

llll

ooo

- For each sound, put a token on the table. 🌟

**Now, let's try to remove the sounds in the word to see what happens.
Watch how I do it.**

In the word "seat," if I remove the sss, what is left?

- sss + ea + tttt (put down three tokens)
- If I remove the first token, mmm, this is what's left: (_ + ea + ttt): eat!

sss

ea

tttt

Let's try together using the tokens : In the word "boy" (bbb + ooo + yyy), if I remove the bbb, what's left?

(___ + ooo + yyy): oy!

bbb

ooo

yyy

Let's try again: In the word "cart," if I remove the tttt, what's left?

(ccc + aaa + rrrr + _) = car!

ccc

aaa

rrr

ttt



Quick tip

Do not represent silent letters with a token; focus only on the sounds that are heard.

Use tokens or small objects to represent each sound of a word. Your child can manipulate them by moving or removing them, which will help them better understand how sounds combine to form words.



Here are some other words you can use:

orally, here (hhh+eee+rrr+e) becomes HER if we remove the silent “e” at the end.

orally, fork (ffff+orr+kkk) becomes FOR if we remove the sound kkk.

orally, coat (ccc+oa+tttt) becomes OAT if we remove the sounds ccc.

orally, summer (suu+mmm+er) becomes SOME if we remove the sound er.

orally, shop (sss+lll+iii+ppp) becomes LIP if we remove the sound ssss.