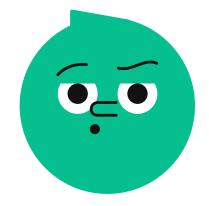
# Learning and Evaluation Situation



**English as a Second Language** 

Secondary II



# The Curious Cryptid Case



**Student Booklet** 

## **Your Task**

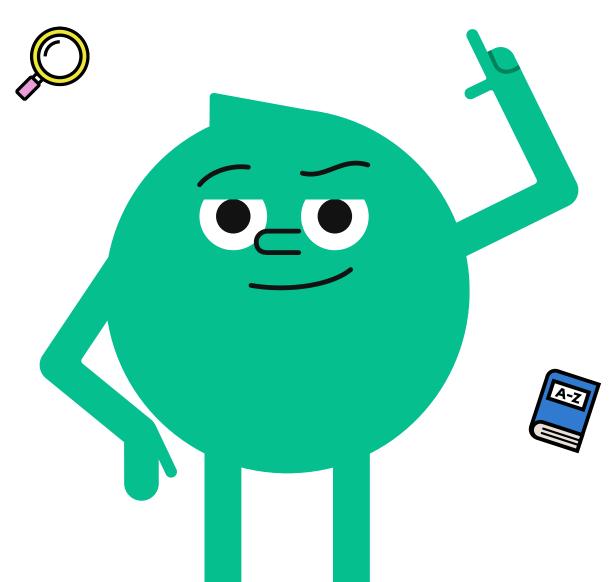
In this activity, you will alternately assume the role of an eyewitness and an investigator.

As the <b>eyewitness</b>	As the <b>investigator</b>
<ul> <li>&gt; Provide information on a cryptid sighting</li> <li>&gt; Answer the investigator's questions</li> </ul>	Ask questions about the cryptid sighting     Gather information     Share information with the podcast team

Some preparation is required before playing each roles. This will be done in part 2 of the activity.

#### **Cryptid Definition**

A creature that is found in stories and that some believe exists or say they have seen, but that has never been proven to exist. (Cambridge Dictionary)



## **Podcast Transcript**

Welcome back, curious minds, to *Melvin's Mysterious Mysteries*, the podcast that explores the **unexplained** phenomena!

I'm your host, Melvin, and today, we're diving into the intriguing world of **cryptids**. What's a cryptid, you ask? Oh, you're in for a fascinating ride!



Imagine creatures that are hidden, **elusive**, and often the stuff of legends. Cryptids are creatures that some people believe exist, but for which there is no **definitive** scientific proof. They may not be officially recognized by scientists, but they capture our imagination **nonetheless**.

You might be familiar with some famous cryptids. Sasquatch, for instance, also known as Bigfoot, is a large, hairy creature said to roam the forests of North America. Or perhaps you've heard of the Loch Ness Monster, a sea creature thought to live in the deep waters of Scotland's **Loch Ness**?

These stories have been passed down through the years, surrounded by **folklore**, **eyewitness** accounts, and sometimes even **blurry** photos or videos. There are tons of other cryptids around the world, each with its own unique story and description.

Whether you're a believer or a skeptic, cryptids challenge us to **think outside the box** and **ignite** our sense of adventure. After all, who doesn't love a good mystery?

Thank you for joining us, and make sure to tune in as we explore the strange world of cryptids in our new podcast series: *Mysterious Mysteries of Cryptids*: *"To Believe, or Not to Believe"*.

Goodbye for now, and until next time, remember: Dare to be curious!



**unexplained**: not explained, mysterious

**cryptid**: creature not proven to exist

**elusive**: difficult to catch or find **definitive**: conclusive, reliable

nonetheless: although, anyway

Loch Ness: large lake in Scotland

folklore: tradition, legend, superstition

eyewitness: observer, spectator

blurry: fuzzy, unclear

think outside the box: think differently, originally

ignite: start up, excite



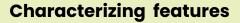
# Sasquatch [SA-skwa-tch]

Also known as: Bigfoot

**Size**: 6-15 feet / 1.8-4.6 metres

**Habitat**: Forest

Sightings: Northwestern Canada and USA



Human-like → particularly the face

Muscular → large and powerful-looking

Hairy → thick brown, black, or reddish fur

Large feet → origin of the name *Bigfoot* 

 $Bipedal \rightarrow walks \ on \ 2 \ feet$ 

Shy & elusive → avoids human contact



#### Similarities to other animals

#### **Bears**

- → Same fur type and colours
- → Can walk on 2 legs
- → Large and muscular shape
- → Found in forests

#### **Apes**

- → Closest human relative
- → Large and muscular shape
- → Can walk on 2 legs
- → Same fur colours



## **Loch Ness Monster**

[Lock-Ness mons-ter]

Also known as: Nessie

**Size**: 15-20 feet / 4.5-6 metres

Habitat: Fresh water

Sightings: Loch Ness, Scotland

#### **Characterizing features**

 $Long\; neck \rightarrow snake-like\; neck$ 

Long tail  $\rightarrow$  in most sightings

Smooth dark skin → green or black

Aquatic → elegant swimmer

Elusive → avoids human contact

#### Similarities to other animals

#### **Plesiosaurs**

- $\rightarrow$  Long neck
- $\rightarrow$  Humped back
- $\rightarrow \text{Aquatic}$
- $\rightarrow$  Long tail

## Humpback whales → Humped back

- → Smooth skin
- $\rightarrow$  Aquatic





# Mothman [Maath-man]

**Size**: 7-8 feet / 2.1-2.4 metres

Habitat: Rural areas

Sightings: Point Pleasant, West Virginia, USA



#### **Characterizing features**

Humanoid figure with wings → described as similar to moths or bats

Wingspan → 10 feet / 3 meters

Large glowing red eyes → sometimes described as hypnotic

Agile, very fast & quiet  $\rightarrow$  when moving & flying

Body covered in fur or feathers  $\rightarrow$  descriptions vary

Nocturnal → comes out at night

Superstition  $\rightarrow$  some believe it is a sign of bad things to come

#### Similarities to other animals

#### **Moths**

- → Wing shape (some accounts)
- → Fur-like scales
- → Nocturnal

#### **Bats**

- → Wing shape (some accounts)
- $\rightarrow \text{Hairy body}$
- → Nocturnal



**Loveland Frogman** 

[luhv-land fraag-man]

Also known as: Loveland Lizard

**Size**: 3-4 feet / 0.9-1.2 metres

Habitat: Rural areas

Sightings: Loveland, Ohio, USA

#### **Characterizing features**

Limbs → webbed hands & feet

 $\label{eq:Amphibious} \textbf{Amphibious} \rightarrow \textbf{adapted for land and water}$ 

Skin → leathery with spots

Tools → wand emitting sparks

 $Bipedal \rightarrow walks \ on \ 2 \ feet$ 

Shy & elusive  $\rightarrow$  avoids human contact

#### Similarities to other animals

#### **Frogs**

- → Frog-like head
- → Webbed hands & feet
- → Skin texture
- → Amphibious



#### Lizards

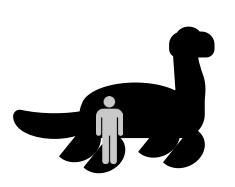
- → Skin texture
- → Tail (in some descriptions)
- → Some species can run on 2 legs (*dragon lizard, basilisk*)



## **Additional Cryptid Examples**

Human silhouette for size reference.





Champy



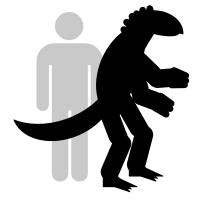
Chupacabra



Yeti



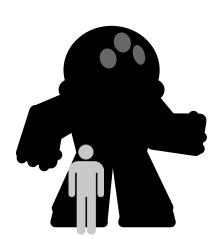
Jersey Devil



The Lizard Man of Scape Ore Swamp



Tatzelwurm



Voronezh Giant

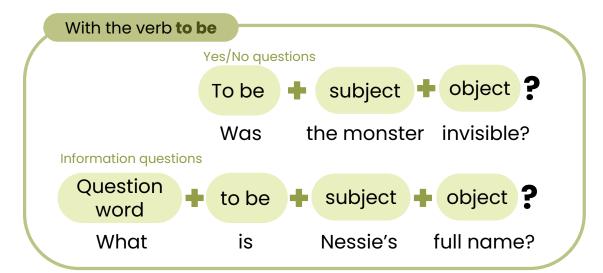


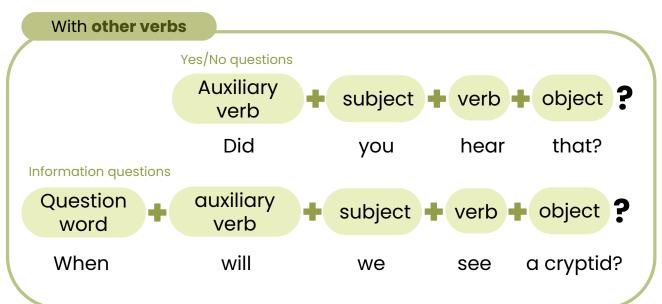
Flatwoods monster

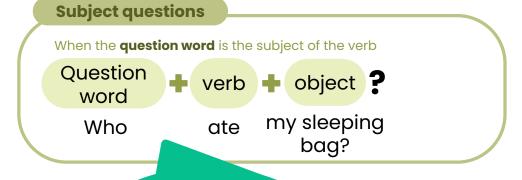


Hopkinsville Goblin

## **Question Forms Reminder**









## **Vocabulary List**

## **Body parts**

hoof/hooves back tooth/teeth head arm belly hand paw fang eye wings finger mane tusk nose tentacle claw crest mouth tonque tail talon pouch snout horn fin gills leq trunk antlers foot/feet flipper antennae/antenna hump beak neck toe whisker

#### Characteristics

ferocious big fluffy tiny small huge hairy friendly playful large long scaly tall pointy smooth wild impressive agile short scary aggressive poisonous strong round

## Sounds

Movement bark purr glide walk quack buzz swim run chirp roar crawl jump growl snort hop slither splash hiss fly burrow squeak howl

#### Habitat

cave jungle river
desert lake tundra
forest mountain underground
grassland swamp urban

#### **Body type**

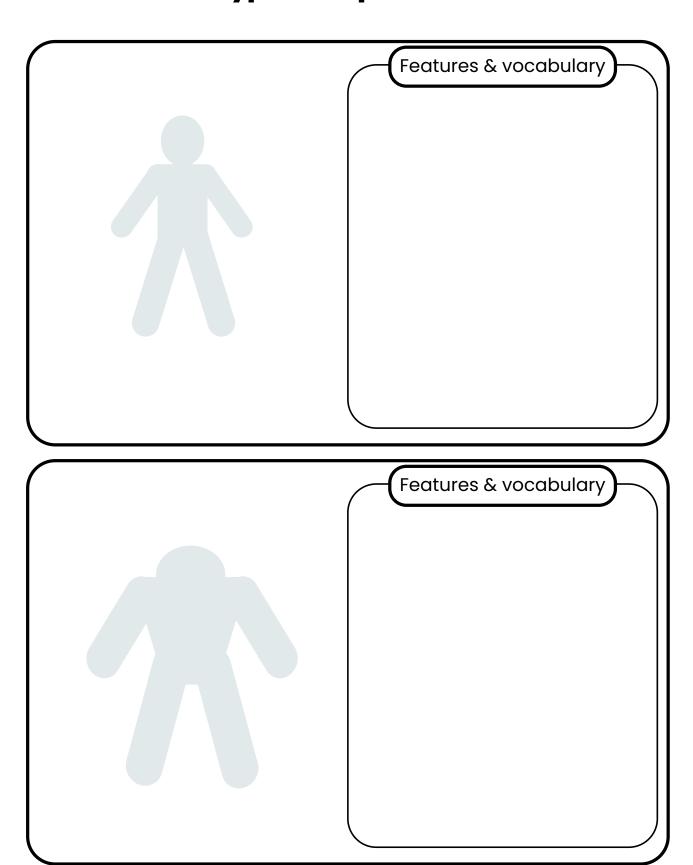
feathers shell fur spikes hair spots scales stripes

## Question words

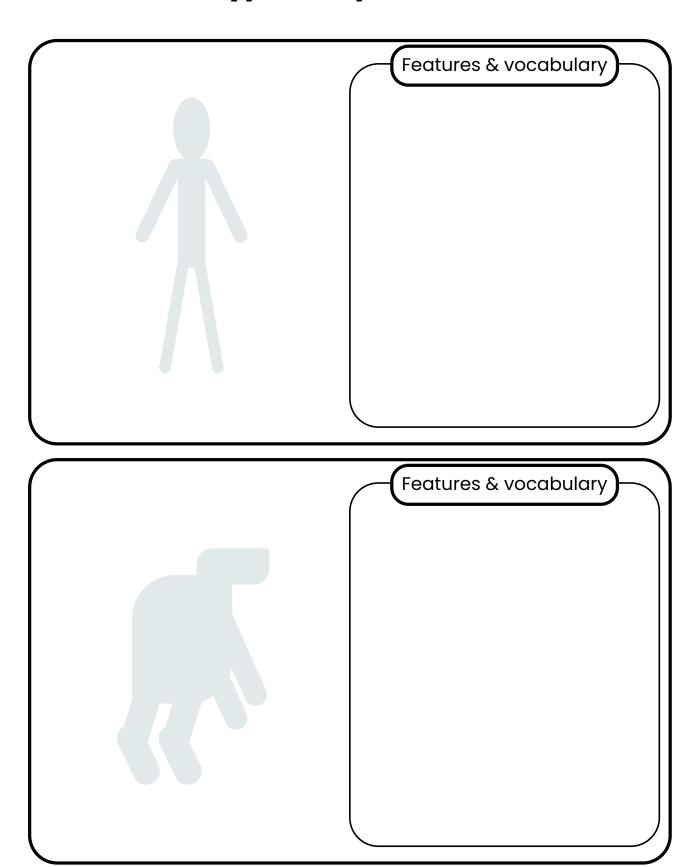
What

Who
Where
When
Why
How
Whose
Which
How much
How many

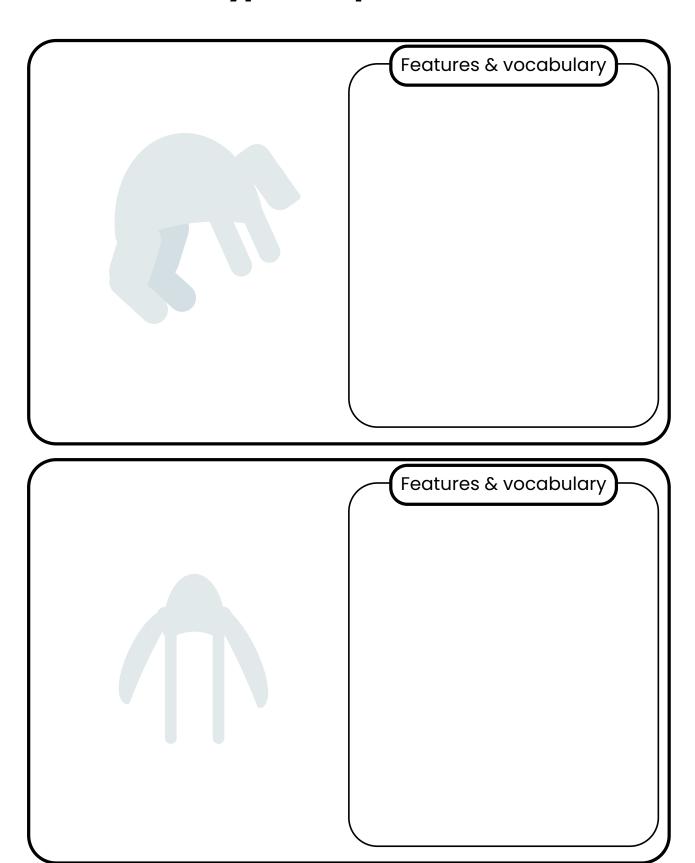
## Cryptid Templates: 1 - 2



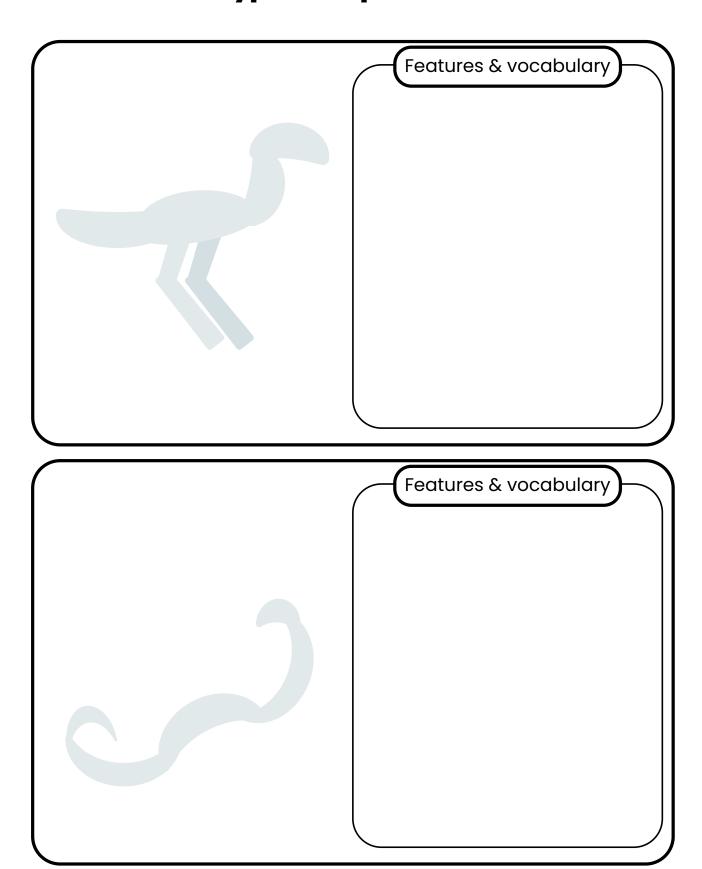
## Cryptid Templates: 3 - 4



## Cryptid Templates: 5 - 6



## Cryptid Templates: 7 - 8



## **Cryptid Templates:**

Features & vocabulary Features & vocabulary

## **Cryptid Creation Checklist**

Include as many of these elements as possible in your creation. The more details you add, the more the creature will seem real.

Cr	yptid features to include & its appropriate vocabulary
	Type and number of limbs (arms, legs, tentacles, flippers, wings )
	Body textures or type (fur, scales, skin, shell, spikes)
	Size or scale (measurement reference or comparison to animal/object/person)
	General shape (geometric shapes or comparison to animal/object/person)
	Defining feature(s) that make(s) it recognizable (glowing eyes, large feet, long antennae, horns, antlers, sharp teeth)
	Movement (walks, crawls, hops, flies, fast, slow, smooth)
	Defence or attack mechanism(s) (claws, movement, teeth, protective shell)
	Habitat (forest, lake, grassland, swamp)
	Sounds (growls, hisses, splashes)
	Any specific abilities (moves faster than we can see, hypnotizing gaze, speaks to / controls other animals, can walk on water)
	The creature's behaviour (scary, friendly, curious, nervous, aloof, menacing)







## **Interview**

Write down the questions you prepared. Make sure to leave some room to note the answers or information you receive after asking each question.

nvestigation Questions & Answers				

Notes & Extra Activities		

Notes & Extra Activities		