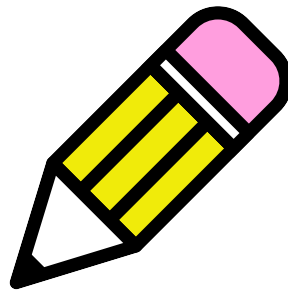


English
Secondary 1-2

Quick Writes

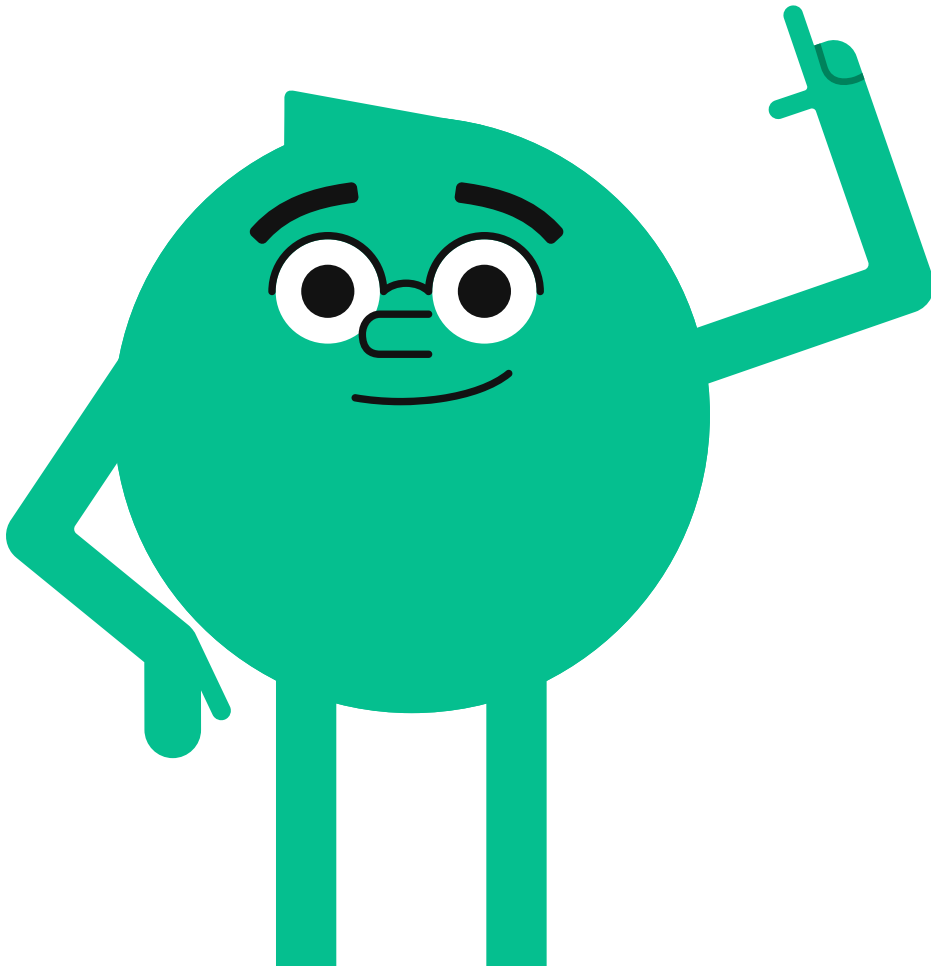


Teacher's booklet

Introduction

Students are given a visual prompt and asked to write about it for a set period of time, then share their writing.

Quick writes are not designed to be evaluated as a finished text that has fully gone through the writing process. The focus is on writing fluency rather than accuracy. However, comparing sample quick writes over time can provide valuable insight into the students' writing skills progress.



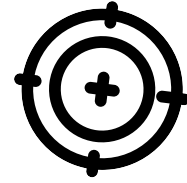
Competency

Writing

Duration

25 minutes

- 15 minutes - writing
- 10 minutes - sharing



Goals

- Develop writing fluency
- Develop confidence when writing
- Focus on ideas instead of language mechanics (creative writing)



Level

Sec 1-2

Material

Prompts

Task

Write a rough text from a given prompt

Other



Repeating the activity on a regular basis provides a good overview of students' writing skills progress and allows for greater writing confidence and fluency.

Instructions/Guidelines

- Students are given a prompt and asked to write about it for a set period of time (10 to 15 minutes).
 - Visual prompts are in the Appendix.
 - Other prompt types (audio, video, text . . .) can also be used if preferred. Make sure to take into account the time necessary to go through the given prompt if using any other than pictures.
 - Select 1 image at a time for a quick write.
 - Project the image so students can see it as clearly possible
 - Prompts do not need to be gone through in any specific order
- The text type is up to the student's choice but may be suggested if it supports ongoing class work.
- Tell students not to worry about spelling or grammar for the activity.
 - The text should be thought of as a first draft. It is not intended to be a finished product in and of itself.
 - The goal of the activity is to get ideas down on paper quickly.
 - This activity is focused on freewriting without any restrictions.
 - Encourage students to take creative risks and not worry about the final outcome—this activity is about exploring ideas, not producing a polished product.

Sharing

Ask for volunteers to read their quick writes aloud to the class.

It helps students see that they're not alone in making mistakes, struggling to find the right words, feeling unclear, or running out of time.

Offering positive feedback on the texts that were read aloud will encourage more students to volunteer the next time(s) the activity is done.

Ask questions to spark interactions.

- How easy or difficult was it to write this text?
- What were the challenges?
- What made it challenging?
- How did you overcome the challenges?
- How inspiring was the prompt to you? Why?



A Note on Evaluation

Quick writes are not designed to be evaluated as a finished text that has fully gone through the writing process.

However, comparing sample quick writes over time can provide valuable insight into the students' writing skills progress.

Turning a Quick Write into a Finished Text

Quick writes can be used as a basis for a complete text

- Repeat the freewriting activity at least 3 to 5 times, using different prompts each time.
- Students review their accumulated writing samples and select the one they deem as best/most interesting.
- Students take their selected texts through the Writing Process, transforming them into complete and finished works.

