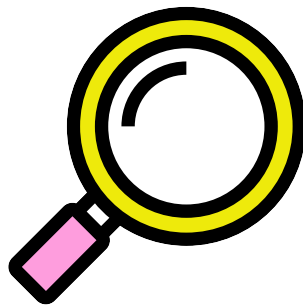


History

Secondary 1 and 2

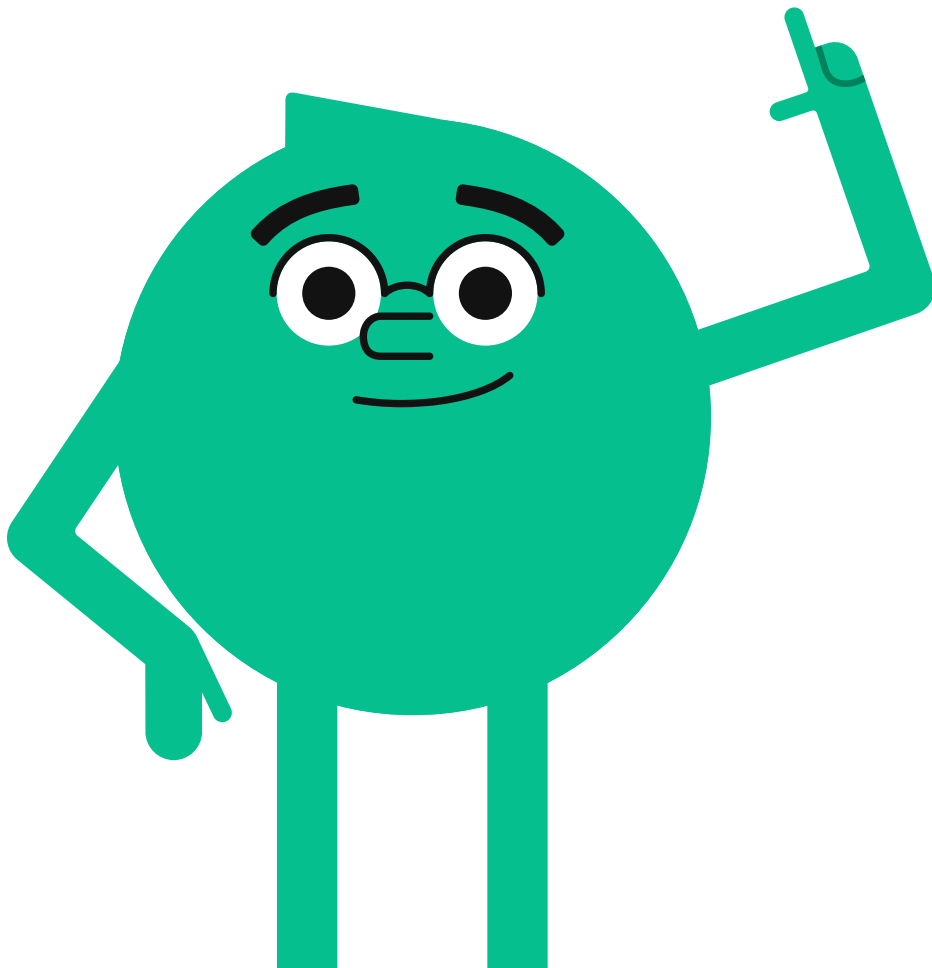
Spot the 6 Differences: Sedentarization



Teacher's Guide

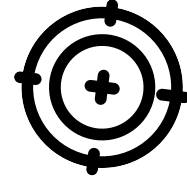
Activity Summary

This activity is designed to introduce the first unit of the history and citizenship education program. It's perfect for the beginning of the school year. Students are asked to compare 2 images: one depicting a nomadic people, the other depicting a sedentary people. They must circle the differences between the two images. These differences represent changes that occurred with sedentarization.



Objectives

- Reactivate knowledge acquired in elementary school related to nomadic and sedentary lifestyles
- Identify the characteristics of sedentary societies
- Identify the subsistence activities of sedentary Neolithic societies (livestock farming and agriculture)
- Identify the craft methods developed in the Neolithic period (pottery and weaving)



Duration

Approximately 30 minutes

Activity Format

Individually or in teams

Unit

Sedentarization

Material

- Student Booklet
- Pencil
- Access to the following Alloprof resources:
 - [Sedentarization](#)
 - [The Palaeolithic Period and the Nomadic Way of Life](#)
 - [The Neolithic Period and the Beginning of Sedentarization](#)
 - [The First Villages and the Sedentary Way of Life](#)
 - [Sedentarization: Division of Labour and Trade](#)



Recommended Steps

Step 1

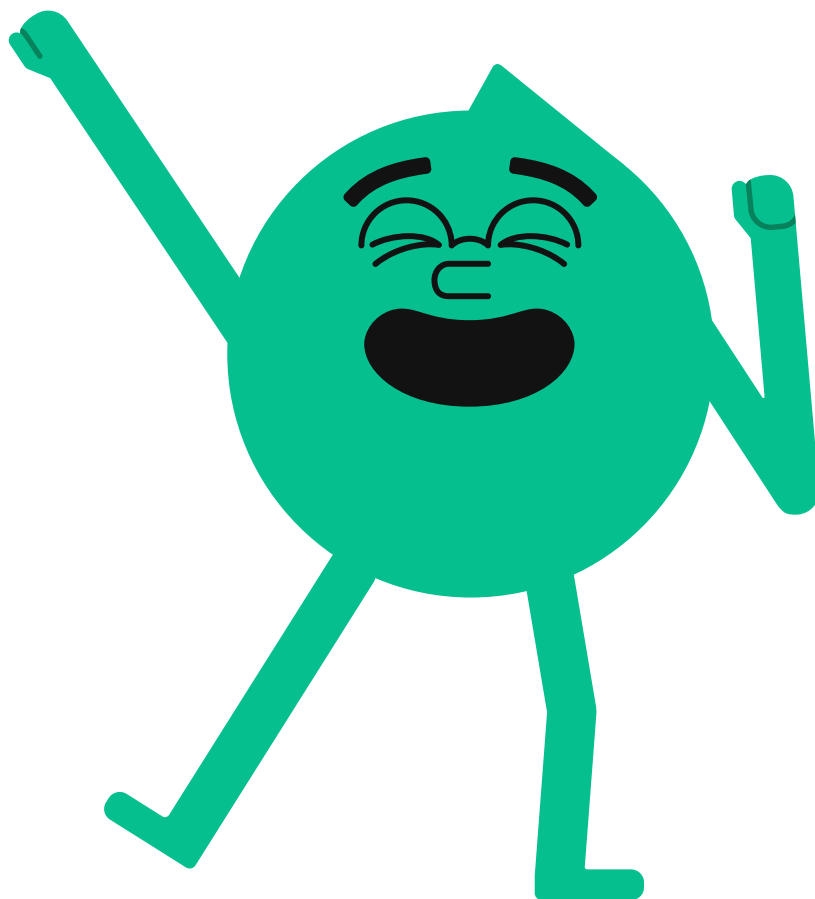
The teacher presents the activity and its objectives while distributing a Student Booklet to each student.

Step 2

Each student takes time to examine and compare the two images. Then, they identify the differences by circling and numbering them in the image. They then list and explain each difference in the table provided. They can consult Alloprof's resources for help if needed.

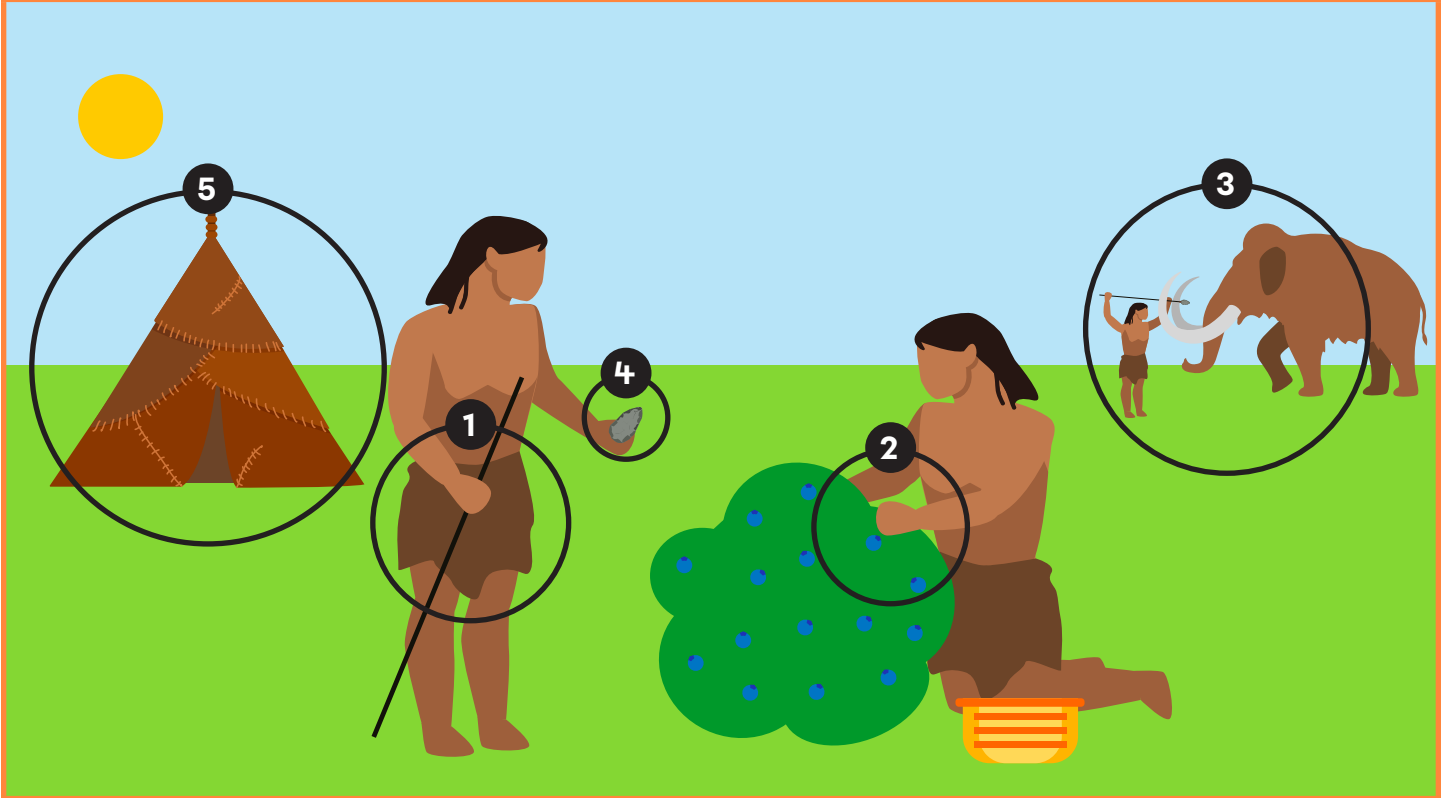
Step 3

The correction of the activity can be done in class once all students have finished the activity. The teacher projects the image on the board and, with the help of the class, identifies the differences one by one. If necessary the teacher can complete the students' answers with the answers from the answer key.

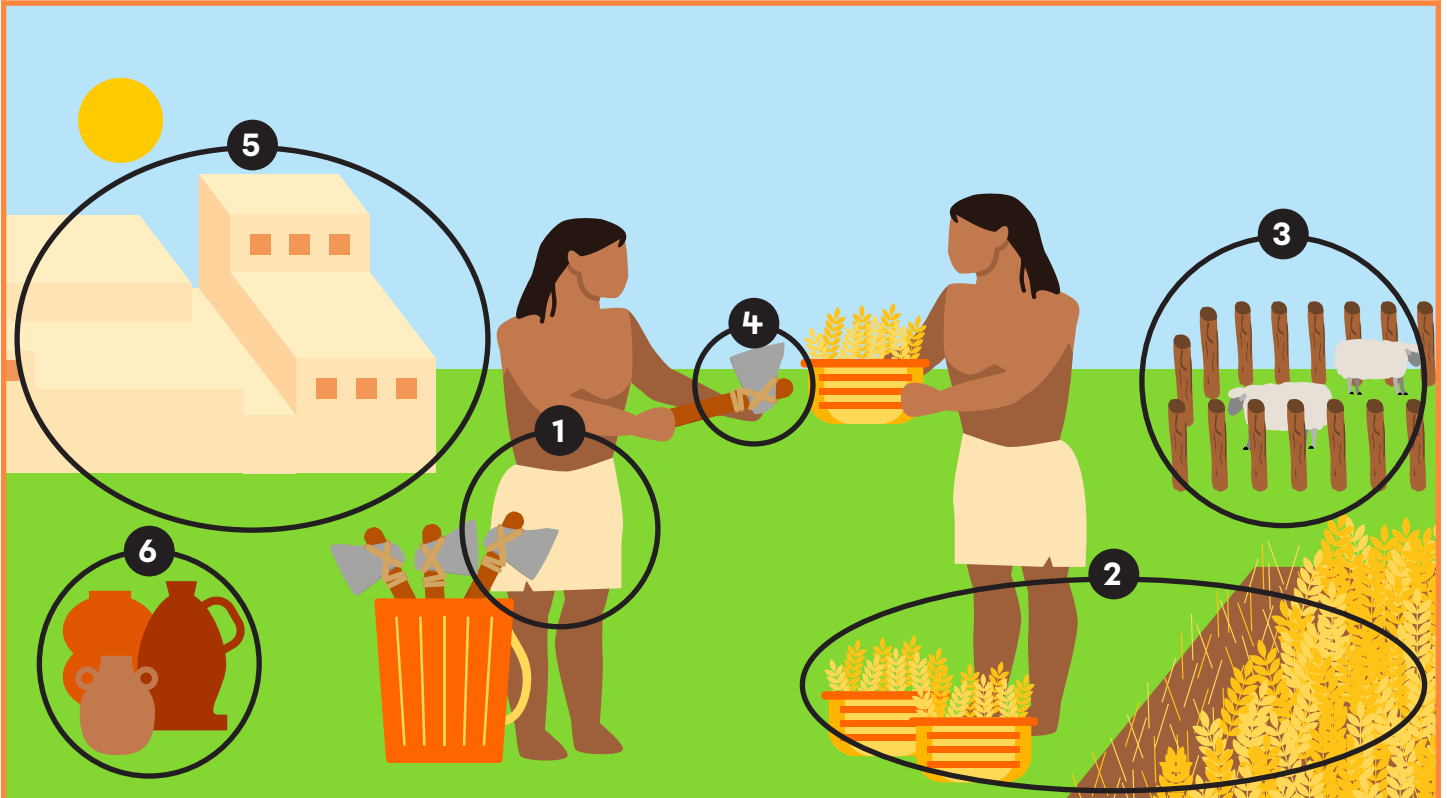


Answer Key

A Nomadic People in the Paleolithic Period



A Sedentary People in the Neolithic Period



Difference #	Category	Explanation
1	Clothing	The clothing is different in each image. The nomadic people dress in animal skins , while the sedentary people dress in woven garments .
2	Subsistence activity #1	The subsistence activity is different in each image. The nomadic people feed themselves with the products of gathering . The sedentary people feed themselves with the products of agriculture .
3	Subsistence activity #2	Another subsistence activity is different between the two periods. Nomadic people hunt for food, while sedentary people raise livestock .
4	Tools	The tool used is different in each image. The tool used by the nomadic people is made of carved stone . It is a spear. The tool used by the sedentary people is made of polished stone . It is an axe.
5	Dwellings	The houses are different in each image. The nomadic people's dwelling is temporary and can be transported , while the sedentary people's dwelling is permanent and cannot be moved .
6	Crafts	There is pottery in the image of the sedentary people, and none in the image of the nomadic people.



You've done this activity in class?
Do you have any suggestions or
comments? Tell us what you think!

