

**Name:** \_\_\_\_\_

**Group:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**English**  
Secondary 1

# Dressing Up the Extras – Clothing Vocabulary



Student booklet

## Activity Summary

### Introduction

The school's **drama club\*** is organizing a play and has assigned students different tasks to help make it happen.

**\*drama club** : A club at a school where students learn about acting and theater

Your task is to put costumes together with the assistance of Plunkett's Costume Department.

You each have 4 costumes to prepare for extras in the final scene of the play. The story isn't complete yet, so you don't know what the scene is about. The only directive you were given is to try and get 4 varied costumes, avoid looks that are too similar.

### Part 1 – Pick & Find the Right Words

Pick 4 costumes	<ul style="list-style-type: none"> <li>• Costumes you think work well together</li> <li>• Costumes with varied looks, not too similar</li> <li>• You can mark or circle your choices on the Character Look References</li> </ul>
Find the right vocabulary words and note them down	<ul style="list-style-type: none"> <li>• Find the words necessary to describe the chosen costumes</li> <li>• Resources to use:               <ul style="list-style-type: none"> <li>→ <a href="#">Clothing – Vocabulary</a></li> <li>→ <a href="#">Style &amp; Clothing Description Vocabulary</a> (advanced vocabulary – optional)</li> <li>→ <a href="#">Clothing Patterns &amp; Prints</a> (advanced vocabulary – optional)</li> </ul> </li> <li>• Write down useful vocabulary for each costume on the Costume Description tags.               <ul style="list-style-type: none"> <li>→ No need for full sentences</li> <li>→ Make sure to also include accessories and fabric patterns</li> </ul> </li> </ul>

## Part 2 – Describe the Costumes & Bring Them to **Rehearsal\***

**\*rehearsal** : A practice session for a play, musical, or performance.

In turn, you will play 2 roles:

1. Student preparing costumes
2. **Clerk\*** at Plunkett's Costume Department

**clerk** : A worker who performs a variety of administrative tasks such as answering calls, maintaining records, managing material or providing information

Roles	What to do
<b>Student preparing costumes</b>	<ol style="list-style-type: none"> <li>1. Describe the chosen costumes using the vocabulary noted down in Task. Describe one costume at a time.</li> <li>2. Look at the proposed costume and say if it is the one you wanted or not.</li> <li>3. Give more information when asked for it or repeat description if necessary.</li> <li>4. Note down how many tries were necessary to find the right costume.</li> <li>5. When the right costume is found, switch roles with the other student.</li> </ol>
<b>Clerk at Plunkett's Costume Department</b>	<ol style="list-style-type: none"> <li>1. Listen to the descriptions.</li> <li>2. Find the matching costumes on the Character Look References page with the information given. *Do not ask any questions yet.</li> <li>3. When you think you have found the right costume, point to it on your Character Look References page and ask the question: "Is this it?"</li> <li>4. If the answer is "yes," the costume is found and you switch roles with the other student.</li> <li>5. If the answer is "No," you ask the student for more information and details or to repeat the description. And go back to Step 2.</li> </ol>

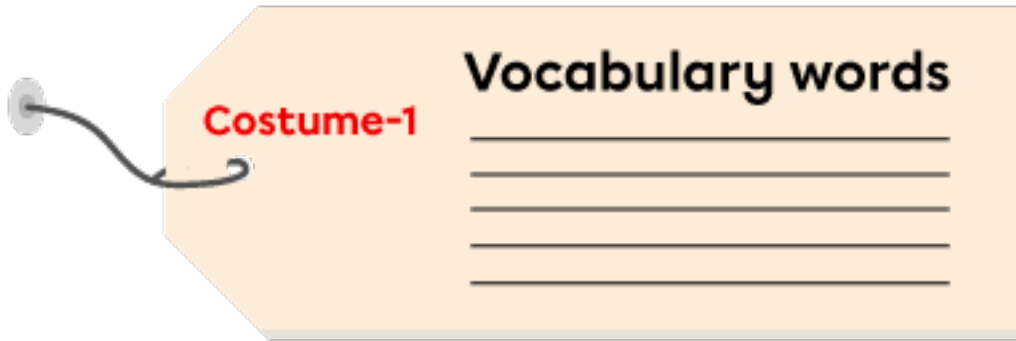
Repeat until all costumes are found for each student.

## Activity Summary

### Character Look References



## Costume Descriptions – p1

A light orange tag with a grey circular fastener on the left and a black string. The tag has a pointed right side. The text "Costume-1" is written in red on the left. To the right, the text "Vocabulary words" is written in black, followed by five horizontal lines for writing.

**Costume-1**

**Vocabulary words**

---

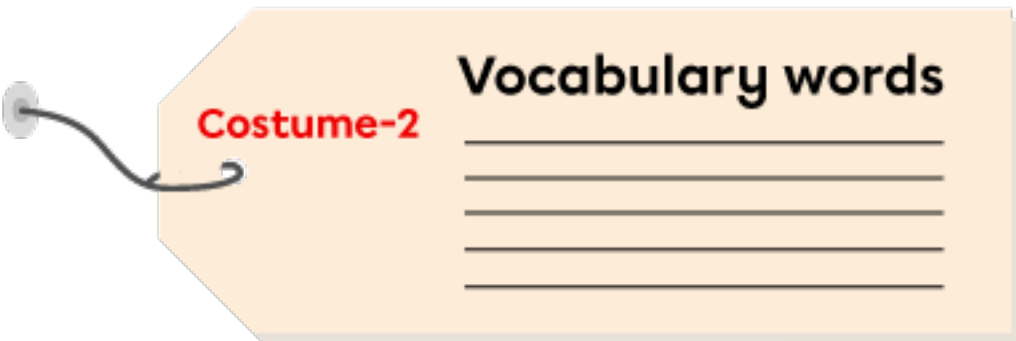
---

---

---

---

**Number of tries**

A light orange tag with a grey circular fastener on the left and a black string. The tag has a pointed right side. The text "Costume-2" is written in red on the left. To the right, the text "Vocabulary words" is written in black, followed by five horizontal lines for writing.

**Costume-2**

**Vocabulary words**

---

---

---

---

---

**Number of tries**

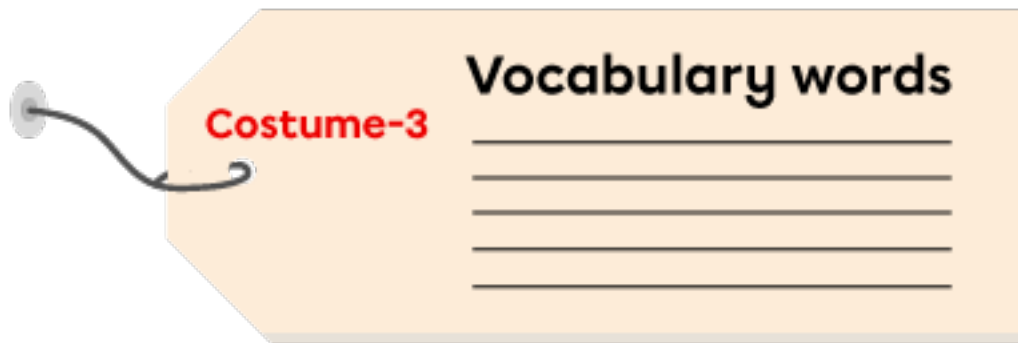
### Pick 4 costumes

- Costumes you think work well together
- Costumes with varied looks, not too similar
- You can mark or circle your choices on the Character Look References

## Find the right vocabulary words Note them down

- Find the words necessary to describe the chosen costumes
- Resources to use:
  - [Clothing – Vocabulary](#)
  - [Style & Clothing Description Vocabulary](#)
  - [Clothing Patterns & Prints](#)
- Write down useful vocabulary for each costume on the Costume Description tags.
  - No need for full sentences
  - Make sure to also include accessories and fabric patterns

## Costume Descriptions – p2



**Costume-3**

**Vocabulary words**

\_\_\_\_\_

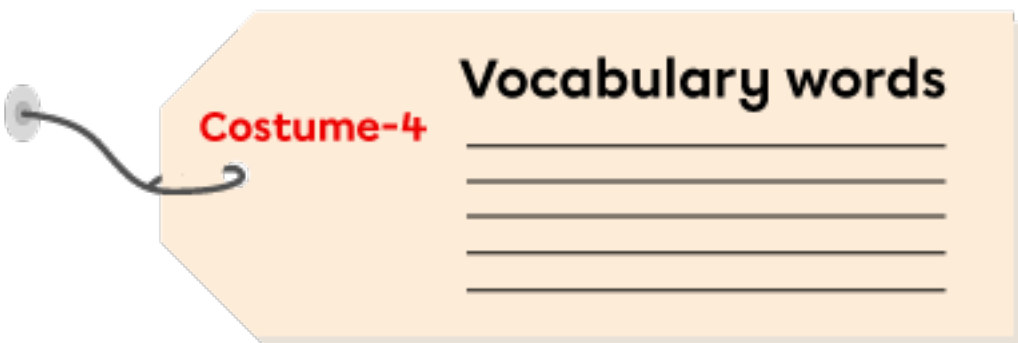
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Number of tries



**Costume-4**

**Vocabulary words**

\_\_\_\_\_

\_\_\_\_\_

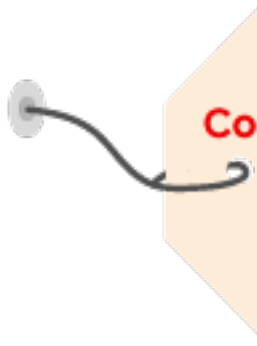
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Number of tries

## Costume Descriptions – Additional Descriptions



**Costume-**

**Vocabulary words**

---

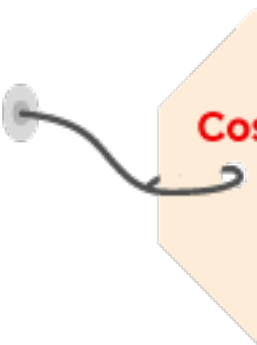
---

---

---

---

Number of tries



**Costume-**

**Vocabulary words**

---

---

---

---

---

Number of tries