

English
Secondary 1

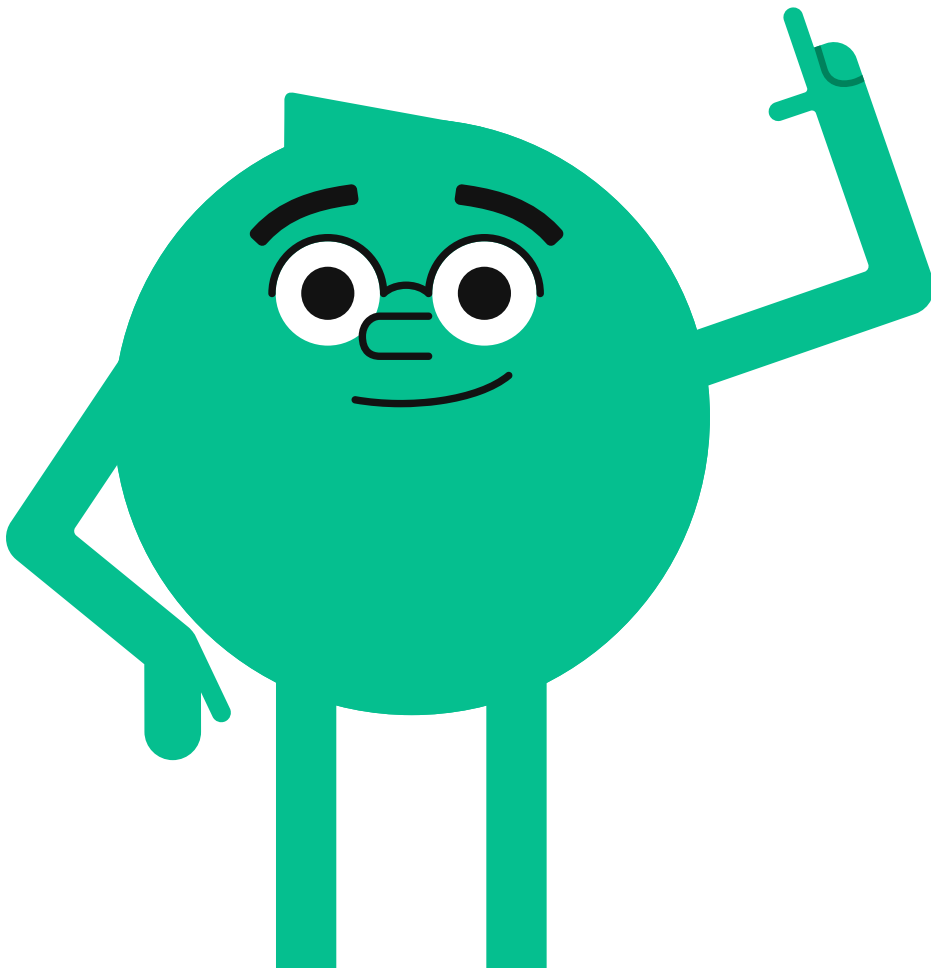
Dressing Up the Extras – Clothing Vocabulary Activity



Teacher's Guide

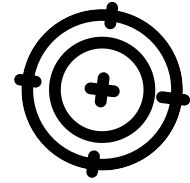
Activity Summary

Students must prepare 4 sets of costumes for the school play. They must pick costumes, describe them and try to get the right match from the costume department.



Objectives

- Using appropriate clothing vocabulary
- Communicating clear information
- Understanding given information

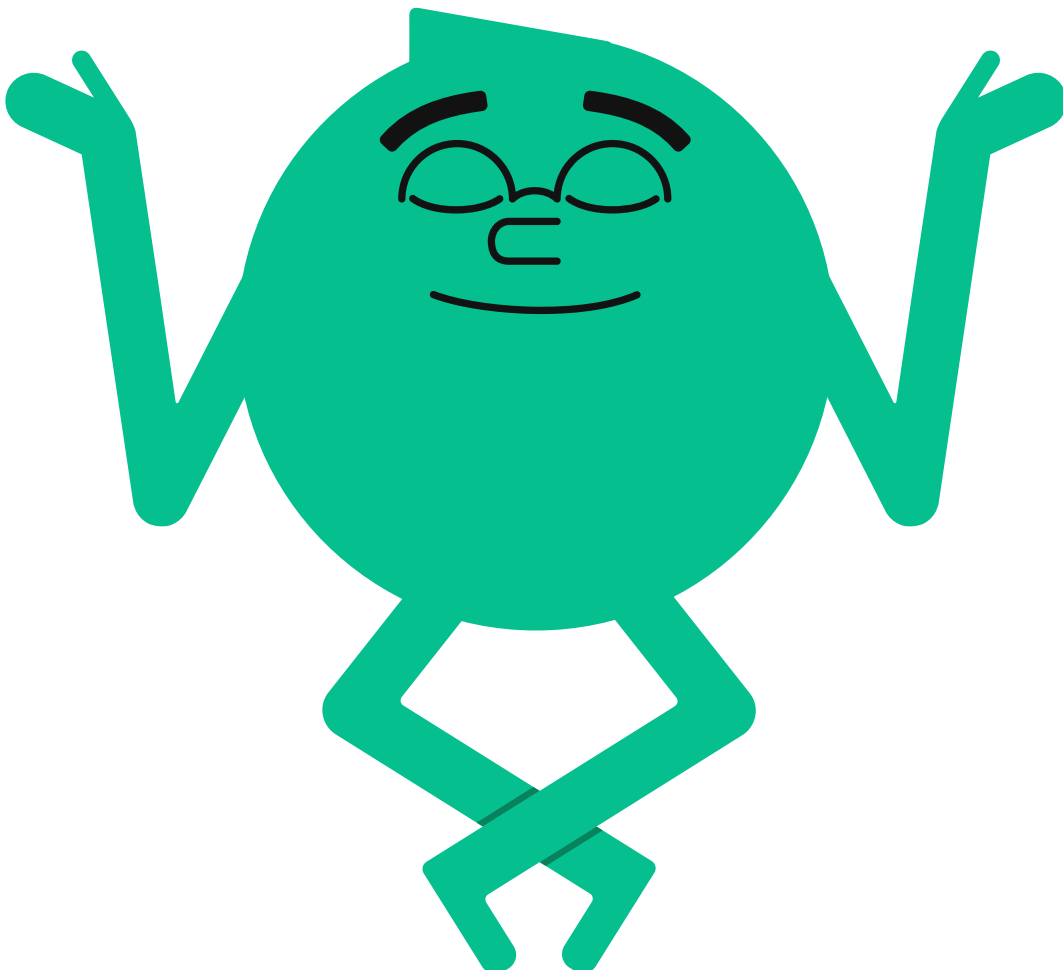


Duration

30 minutes

Material

Student booklet



Recommended Steps

Introduction

Can be read to students or projected on the board as preferred.

The school's drama club is organizing a play and has assigned students different tasks to help make it happen. Your task is to put costumes together with the assistance of Plunkett's Costume Department.

You each have 4 costumes to prepare for extras in the final scene of the play. The story isn't complete yet, so you don't know what the scene is about. The only directive you were given is to try and get 4 varied costumes, and avoid looks that are too similar.

Part 1 – Pick & Find the Right Words

Students pick 4 costume looks they think work well together from the Character Look References in the Student Booklet.

→ They can mark or circle the ones they pick in the booklet.

Then, they find the appropriate vocabulary words necessary to describe the chosen costumes.

Useful resources for vocabulary words:

→ [Clothing – Vocabulary](#)

→ [Style & Clothing Description Vocabulary](#) (advanced vocabulary – optional)

→ [Clothing Patterns & Prints](#) (advanced vocabulary – optional)

No need to write full sentences. Finding the right vocabulary words is the important part. Students only need to list words and/or expressions they think they will need to describe the costumes orally.

Remind students to include accessories and fabric patterns.

Part 2 – Describe the Costumes & Bring Them to Rehearsal

Students form groups of 2 (or 3 if necessary).

Each student will have to play 2 roles in turn:

1. Student preparing costumes
2. Clerk at Plunkett's Costume Department

Students play their role until a costume is found, then switch roles. Similar to the Guess Who game. They repeat until all costumes have been found for every student.

Roles	What to do
Student preparing costumes	<ol style="list-style-type: none"> 1. Describe the chosen costumes using the vocabulary noted down in Task. Describe one costume at a time. 2. Look at the proposed costume and say if it is the one you wanted or not. 3. Give more information when asked for it or repeat description if necessary. 4. Note down how many tries were necessary to find the right costume. 5. When the right costume is found, switch roles with the other student.
Clerk at Plunkett's Costume Department	<ol style="list-style-type: none"> 1. Listen to the descriptions. 2. Find the matching costumes on the Character Look References page with the information given. *Do not ask any questions yet. 3. When you think you have found the right costume, point to it on your Character Look References page and ask the question: "Is this it?" 4. If the answer is "yes," the costume is found and you switch roles with the other student. 5. If the answer is "No," you ask the student for more information and details or to repeat the description. And go back to Step 2.

Repeat until all costumes are found for each student.

Possible Adaptations

Find more costumes	Additional Costume Description tags are included in the Student Booklet if you want to repeat the activity or have them describe more costumes.
Black & white challenge	For a more challenging activity, print the Student Booklet in black & white so students can't use colours as part of their descriptions.
Students' costume choices	<p>Ask students to put together pictures of actors from movies or shows they like before presenting the activity (a common Google Slides, for example). You can then use these pictures instead of the Character Look References from the Student Booklet. Keep in mind that additional vocabulary may be required. Additional resources suggested:</p> <p>→ Appearance & Description – Vocabulary → Halloween – Vocabulary (for costume elements)</p>



You've done this activity in class?
Do you have any suggestions or comments? Tell us what you think!

