

Learning together

If I Were in the Shoes of...

ACTIVITY #14

SEQUENCE: READING STRATEGIES –
1ST CYCLE – PRIMARY

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Purpose of the activity

Reading is much more than just decoding and understanding words. Reading entertains and informs us, but above all, it makes us react. The goal of this activity is therefore to help your child respond to the text.



Relevance of the activity

Responding to a text helps us learn how to justify our thinking, but also to be active and engaged. In their reading, your child will express their opinion and feelings by making connections between the events or characters in the text and their own personal experiences.



Supplies

- Text *Flamie, the Pink Flamingo!* (see Appendix)

To carry out this activity, you can also use:

- texts from school that your child has to read;
- a book at your child's reading level.



LET'S GO!

What?



Today we are going to read and react to the text.

Why?



When we read a story, we can feel different emotions because of the characters and events. It can even remind us of certain memories or situations we have experienced.

Reacting means being more aware of what you feel while you are reading.

When?



During and after your reading, you can share your reactions with your parents, your teacher, and your friends!

How?



Throughout the previous activities, we used the text Flamie, the Pink Flamingo! We learned different pieces of information from it. Now, we are going to read a story in which Flamie is the main character. I will read the story to you and ask you questions to help you react to the text.

Read the text aloud to your child. Pause after each paragraph to react (see examples below).

- **Paragraph 2: "I wonder what Flamie will do."**
- **Paragraph 3: "Flamingos are this colour because of the food they eat."**
- **Paragraph 4: "I wonder how they managed to move the log."**
- **Paragraph 5: "That's a kind gesture!"**



Now that we have read this story, I would like to know...

Give your child time to answer. If it is difficult, offer them ideas based on your own experience. Remember, there can be many possible answers!

Here are some example questions:

- **Did you feel any emotions while reading? Which ones? When?**
Example: I felt worried when their food disappeared, then relieved when they found a solution.
- **Would you like to have a friend like Flamie? Why?**
Example: Yes, because she helps her friends and finds solutions.
- **Does Flamie remind you of someone? Why?**
Example: She reminds me of a colleague who always finds solutions.
- **Does this story remind you of a memory?**
Example: When I was young, I helped tadpoles get back into the lake.
- **How would you have felt if you were Flamie?**
Example: I would have felt worried at first.
- **What would you have done in her place?**
Example: I would have asked my friends for help.

You can now practise this strategy with a book that matches your child's reading level.



Don't forget!

During or after your reading, take a moment to think about and share what you think or feel.



Flamie and the Mystery of the Pink Shrimp

In a peaceful marsh, there lived Flamie, a pink flamingo with bright feathers. Flamie was an elegant creature, loved by all the animals of the marsh.

One day, all of Flamie's friends were gathered around a tree, restless and worried. They had discovered that their favourite food had mysteriously disappeared from the lake. She had to do something!

Flamie discovered that a huge tree trunk was blocking the path of the small shrimp. Without their favourite food, the flamingos risked losing their bright pink colour.

Flamie called on all the animals of the marsh to help her move the tree trunk. They worked together to clear the path for the pink shrimp.

To thank her for her courage and determination, the animals of the marsh organized a big celebration in Flamie's honour.

