

Learning together

In My Opinion...

ACTIVITY #16

SEQUENCE: READING STRATEGIES
3RD CYCLE – PRIMARY

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Purpose of the activity

The goal of this activity is to encourage your child to **react** to the text while making connections with other texts they have read.



Relevance of the activity

Reacting to a text allows us to make sense of it, but also to be active and engaged. When reading, your child will express their opinion and feelings by making links to events or characters in the text, but also to other texts they have read in the past.



Supplies

- Text: *Discovering Frogs: Fascinating Creatures in Our Ecosystems* (used in this activity – see Appendix)
- Reference sheet: Questions for... (see Appendix)

To complete this activity, you can also use:

- texts your child has to read for school;
- a book that matches your child's reading level.



LET'S GO!

What?



Today, we are going to read and then share our reactions!

Why?



Reacting to a text happens throughout the reading process. You might be surprised by an interesting fact, an unexpected twist, or a striking situation. A story can also remind you of personal experiences or make you think of other texts you have read.

When?



During and after reading, you can share your reactions with your friends, your parents, or your teacher. This helps you develop your ability to respond and become more confident.

How?



Take the text *Discovering Frogs in the Appendix* and read the passage *Surviving the Winter with your child*.

After reading, share your reaction:

After reading this passage, I am surprised to learn that frogs can hibernate, like bears. In another text I read, it said that bears do not eat during hibernation. I wonder if it is the same for frogs. I find that really interesting!

*Use the reference sheet *Questions for...* to help your child respond to the text by asking relevant questions.*

You can now practise this strategy using a book that matches your child's reading level.



Don't forget!

Explain the effect the text had on you and make connections to other readings. By giving examples and **asking questions**, you will help your child express their reactions.

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Reference Sheet: Questions for...**An Informational Text**

- ☐ Do you agree with the author on this topic?
- ☐ After reading, has your opinion on this issue changed?
- ☐ What did you find surprising in this text?
- ☐ Why could this situation happen in real life?
- ☐ Would you like to have a similar experience? Explain.
- ☐ Have you read other texts with similar information?
- ☐ Did you find this text useful? Why?
- ☐ Which part of the text did you like the most? Explain.
- ☐ Do you have any questions about the topic of the text?

A Narrative Text

- ☐ What emotions did you feel while reading? Which ones? At what moment?
- ☐ Which character would you like to have as a friend? Why?
- ☐ Did you think the story would end this way? Explain why.
- ☐ Does this text remind you of something in your life, another book, or a movie? Explain why.
- ☐ Does the main character remind you of anyone? In what way? Do you have any examples to support your answer?
- ☐ Is there anything in this story that reminds you of your own experiences or memories? Can you give any examples?
- ☐ How would you have felt in this character's place? What would you have done?
- ☐ Who is your favorite character? Why?
- ☐ Do you see yourself in any of the characters? Which one? Explain.
- ☐ Does this story remind you of another one? If so, how are they similar?

Discovering Frogs: Fascinating Creatures in Our Ecosystems

Frogs, the small amphibians often found in our yards and near ponds or streams, play a crucial role in balancing our ecosystems. Their presence is an indicator of the health of our local environment.

A Surprising Variety

There is an incredible diversity of frogs around the world, ranging from the tiny poison arrow frog, no bigger than a fingernail, to the impressive bull frog, which can measure up to 15-centimetre long. Each species has developed unique adaptations to its habitat, whether tropical, humid, or cool temperate.

Surviving Winter

During the winter months, frogs face considerable survival challenges. They go into hibernation, a form of dormancy where their metabolism slows considerably. Some species bury themselves in mud or under dead leaves, while others can even survive under a layer of ice, thanks to natural antifreeze substances in their blood that prevent their tissues from freezing.

An Essential Ecological Role

Frogs are effective predators that regulate insect populations, which helps limit disease transmission and crop damage. They are also a food source for numerous other species, playing a central role in the food chain. Their decline could therefore have cascading effects on the entire ecosystem.

