

Learning together

Did I Like What I Read?

ACTIVITY #17

SEQUENCE: READING STRATEGIES
3RD CYCLE — PRIMARY

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Purpose of the activity

We know that reading entertains us, informs us and makes us react. When we react to a text, we give our opinion on different elements. We can also express our **appreciation** of what we have read. The objective of this activity is to learn to appreciate a book or text.



Relevance of the activity

Reacting to a text allows us to learn to make sense of it, but also to be active and engaged. When reading, your child will express their opinion and feelings by making links to events or characters in the text, but also to other texts they have read in the past.



Supplies

To complete this activity, you can use:

- texts your child has to read for school;
- a book that matches your child's reading level.



LET'S GO!

What?



Today, we will learn how to give our opinion of a work based on different elements.

Why?



Reading must be fun and motivating. If you read a book or text that you do **not** like, maybe it does not suit your interests. And that's fine! We all have the right to not like a text, but it is important to know why we did not like it.

When?



After reading it, you can share your appreciation with your peers, your teacher and even your parents.

How?



To appreciate a book or a text, you need to explain your opinion. Simply saying “because” is not enough!

Read a text or a book with your child that matches their reading level.

*After reading a **narrative text**, ask a few questions about the story, the characters, and the sequence of events. You can choose some of the following:*

- ☐ Does this story remind you of another one? In what ways? Which one do you prefer?
- ☐ What was your favourite part of the story? Explain what you liked about it.
- ☐ Was there a part you really did not like? Which one? Why?
- ☐ What did you think of the characters?
- ☐ What do you think about the ending? Was it appropriate, or would you change it?

*After reading an **informational text**, ask questions about the text, its structure, and the information presented. You can choose some of the following:*

- ☐ Did you find this text interesting? Why?
- ☐ Do you feel like you learned something while reading? What do you think?
- ☐ Did the images help you understand what you were reading?
- ☐ Did the text feel “long” to you? Explain why.
- ☐ Was the title well chosen?
- ☐ Was there something you particularly liked (or disliked) about the text?



Here are some general questions you can ask your child after any reading:

- Do you think this is a good book or text? Why?
- Would you recommend this reading to a friend? Why?
- Did the cover make you want to read the book? Why?
- Do you like this type of text (story, article, informational text, comic)? Why?
- Would you add or change anything in the story? Explain.

What matters most is your child's explanation. It is not necessary to like everything you read. Help them explain why and go beyond simply saying "because." Feel free to answer the questions yourself as well to model your thinking.



Don't forget!

When you give your opinion, try to make a connection to **your own life, another book, or something you know**. This will help you explain your thoughts more clearly.

